

# WILLS POINT HIGH SCHOOL

## Course Description Guide



2010 - 2011

Grades 9 -12

## FOREWORD

The Academic Handbook has been developed to provide important information for students and their parents. It will assist in making wise, informed decisions concerning programs and course choices throughout high school.

The goal of Wills Point High School is to prepare students as thoroughly as possible for the next phase of their lives. Whether the student seeks a university degree or immediate employment in the work force, this guide contains important information to help direct the student in making informed choices. Information on graduation plans and course descriptions are included in this guide.

The Wills Point High School Academic Handbook lists the courses that are offered to students. However, it should be noted that not all of the courses listed are scheduled every school year. Since it is not economically feasible to schedule classes in which only a few students enroll, the class may not be offered for the current school year. A sufficient number of student requests for specific courses then becomes the determining factor as to whether or not a course is scheduled.

The Academic Handbook is a guide and does not replace academic counseling. Students are encouraged to meet annually with the school counselor to review and update their four-year plan.

### ***Discrimination Disclaimer***

***Wills Point Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.***

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## COLLEGE ENTRANCE REQUIREMENTS

The student who hopes to attend college after high school graduation should begin early to plan a course of study to assure acceptance by the college or university of his/her choice. The high school counselors maintain a collection of college catalogues which list entrance requirements and other vital information for prospective students. The counselors stand ready to share the information and help to interpret it, but it is the responsibility of the student to seek that help. Once the student has made a definite choice of the school he or she plans to attend, it is advisable to keep in contact with the school's admissions office. By doing so, the student will know well in advance of any entrance requirement changes.

Since most college-bound high school graduates elect to attend a school in our own region, those listed on the page 6 are provided as convenient examples. Remember, the requirements listed are from current catalogues and do not reflect possible changes. It is strongly recommended that the student write for his/her own current catalogue and study it carefully.

### **NCAA Student-Athletes**

Read the **Guide for the College-Bound Student-Athlete** each year. It can be found at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) under "Information and Resources." Students who intend to practice or play as a college freshman in 2009 or after must register and be certified by the NCAA Initial Eligibility Clearinghouse.

- A prospective student-athlete entering an NCAA Division I college or university in 2009 or later must complete a core curriculum of at least 16 academic core courses which includes: 4 credits of English, 3 credits of math, 2 credits of science (one must be a lab science), 2 credits of social science, 1 extra credit of English, math, or natural or physical science, and 4 credits of extra core courses in English, math, science, social science or foreign language.
- A perspective student athlete entering an NCAA Division II college or university in 2009 or later must complete 14 academic core courses which includes: 3 credits of English, 2 credits of math, 2 credits of science, 2 extra credits of English, math or science, 2 credits of social science, and 3 extra credits of core courses.

Courses must appear on a school's approved core course list in order to be used to determine academic eligibility. Students should consult with their counselor for a list of the courses that may be used on their campus. Only courses taken in high school may be used to determine eligibility.

- For Division I athletics, a minimum core grade point average of 2.0 © must be maintained on the 16 core curricular courses in addition to a corresponding sum score on the ACT or the SAT (excluding the writing portion) based on the NCAA Core GPA and Test Score Sliding Scale. (Please consult the [Guide for the College Bound Student Athlete](#) and see your counselor for information on the sliding scale.)
- For Division II athletics, a minimum core grade point average of 2.0 © must be maintained in addition to achieving a score of 820 on the SAT or a sum score of 68 on the ACT. All SAT and ACT scores must be reported to the Clearinghouse directly from the testing agency (ACT or College Board)

For more information regarding the rules, go to [www.ncaa.org](http://www.ncaa.org) website. Click on "Academics and Athletes" then "Eligibility and Recruiting." One may also visit the clearinghouse web site at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

### **THEA (Texas Higher Education Assessment)**

Students planning to attend Texas public colleges and universities must take the THEA or a college designated alternate and receive scores before he/ she can register for any college courses. This includes dual credit courses and concurrent enrollment courses taken while in high school. Exemptions may be gained with specified ACT, SAT, or TAKS scores. It is important that students check with the testing office or the advising office of their college for the exemption policies before registering for the THEA test. Please see your counselor for detailed information.

### **Advanced Placement (AP) Program**

The College Board Advanced Placement Program gives students the opportunity to pursue college-level courses while still in high school. This program also challenges students, rewards their achievements, eases the transition to college, and may ease the financial burden of college. The Board develops the scope and sequence of AP courses and provides training for AP teachers. College credit may be granted by a university based upon Advanced Placement examinations with a score of 3 or higher; therefore, **all students enrolled in an AP course are expected to take the AP exam for that course in May**. See your counselor or teacher for more information or visit [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com) for the testing schedule.

According to the College Board, students who complete AP courses are generally:

- better prepared academically
- more likely to complete more college courses in 4 years
- found to perform significantly better than peers who did not take AP courses
- twice as likely to go into advanced study (medicine, law)

Pre-AP program courses prepare students for AP courses and are infused with strategies necessary for success in AP courses. At this level, advanced reading assignments and more in-depth studies are required. Students will be considered on the basis of teacher recommendations, prior grades, achievement test results, and parent approval.

### **TEXAS Grant Toward Excellence Access and Success Grant**

Students who successfully complete the Recommended High School or Distinguished Achievement Program and demonstrate financial need may be eligible to receive the TEXAS Grant. Funded by the legislature and based upon funding availability, the purpose of the TEXAS Grant is to provide grant money for tuition and fees so that well-prepared eligible students can attend public colleges in Texas.

To qualify for an initial TEXAS Grant, the student must:

- be a Texas resident
- graduate from a public or accredited private school in Texas
- complete the Recommended or DAP program
- have a financial need
- apply for any available financial aid or assistance through the college financial aid office at the college (Parents must file the Free Application for Federal Student Aid (FAFAS))
- enroll in at least 12 college hours in an undergraduate degree or certification program within 16 months of high school graduation, and
- not be convicted of a felony or crime involving a controlled substance.

For more information regarding this program, see your college financial aid officer.

### **Early Graduation and the Early High School Graduation Scholarship Program**

Students who choose to graduate from high school in fewer than four years and are on the Recommended High School or Distinguished Achievement Program should inform their counselor in writing by the end of the first six weeks of their senior year. These students are eligible to receive a one-time-only scholarship which can be applied to tuition and fees at a Texas public or private college or university. In order to be eligible for this scholarship, the student must have earned all high school credits in the state of Texas. See your counselor for information about the application forms.

A Texas Education Agency publication entitled "Early High School Graduation Scholarship Program -A Guide to Students and Parents" is available at this website: <http://www.tea.state.tx.us/curriculum/EHSGSP.pdf>. Search for "Early High School Graduation".

**MINIMUM COLLEGE ENTRANCE REQUIREMENTS:  
CHECK INDIVIDUAL COLLEGE CATALOGS**

College/University	English	Science	Math	Foreign Language	Entrance Exam	Early Decision
Abilene Christian	4	3	3	2	ACT or SAT	
Austin College	4	3-4	3-4	2-4	ACT or SAT	Yes
Baylor	4	2	3	2	ACT or SAT	Yes
Dallas Baptist	(High School Graduate or GED)			–	ACT or SAT	
Dallas County Community Junior Colleges	(High School Graduate or GED)				ACT or SAT (Recommended)	
Kilgore Jr. College	(High School Graduate or GED)			–	ACT or SAT	
Rice Univ.	4	2-3	3-4	2	ACT or SAT & 2 Subject Tests	Yes
Sam Houston State	(High School Graduate)				ACT or SAT	
Southern Methodist Univ.	4	3	3	2	ACT or SAT	Yes
Southwestern Univ.	4	3	4	2	ACT or SAT	Yes
Stephen F. Austin State	(Recommended High School Program)				ACT or SAT	
Tarrant County Jr. Col.	(High School Graduate or GED)				ACT or SAT (Recommended)	
Texas A & M University	4	3	3.5-4	2-3	ACT or SAT	Yes
Texas A & M, Commerce	4	2	3		ACT or SAT	
Texas Christian Univ.	4	3	3	2	ACT or SAT	Yes
Texas Tech Univ.	4	2-3	3-3.5	2	ACT or SAT	
Texas Woman's Univ.	(Top 50% of High School Graduates)				ACT or SAT	
Trinity Univ.	4	3	3.5-4	2-3	ACT or SAT	Yes
Tyler Jr. College	(High School Graduate or GED)				ACT or SAT	
University of Arkansas	4	3	3		ACT or SAT	
University of Dallas	4	3	3	2	ACT or SAT	
University of Houston	4	2	3	2	ACT or SAT	
University of North Texas	4	3	4	3	ACT or SAT	
University of Oklahoma	4	2	3		ACT or SAT	
University of Texas--Arlington	4	3	3	2	ACT or SAT	
University of Texas--Austin	4	2-3	3-4	2-3	ACT or SAT & Subject Tests	Yes
University of Texas – Dallas	4	3	3.5-4	2-3	ACT or SAT	Yes

**Note:** Depending on rank in class, many colleges and universities require minimum ACT or SAT scores. Check college catalogs regarding requirements for class rank/GPA, entrance exams, scores, etc. Foreign language, if not required, is highly recommended.

° THEA or a college designated alternate must be taken for Texas public colleges and universities before a student can register and before college credit is granted.

° Higher numbers of credits are recommended or required for specific majors.

## ACT AND SAT INFORMATION

Most of the degree-granting colleges and universities require an admissions examination of some kind. These standardized college admissions tests make it possible for colleges to evaluate students who come from various sections of the country and many different kinds of schools. Registration packets are available in the Guidance/Counseling Center. The ACT is a three-hour examination with an optional 30 minute writing test. This exam is similar to an achievement test in English usage, mathematics usage, reading comprehension, and natural science reasoning abilities. Students should check with their college to see if the ACT writing section will be required. The SAT Reasoning Test is a three and a half hour exam of primarily verbal and math reasoning abilities. The new writing section of the SAT is not optional.

In order to make the best possible score on a college entrance examination, the following statements may be helpful for making course selections:

1. Students who are in the honors program in English and math will usually score high in both areas if they have been successful in the honors program (consistently receiving grades in the 80's or higher).
2. The student who takes science at least through chemistry tends to score significantly higher in math than the student who only goes through biology.
3. Students who take academic courses (English, math, science, social studies, fine arts, and foreign language) tend to score higher on both the ACT and the SAT. Students should try to take a minimum of 18 credits from these courses. The remaining course work should be designed to match the student's intended major and/or college admission's requirement.
4. Preparation for college entrance exams can sometimes be enhanced with a test preparation course. The district offers this opportunity during the spring, outside of school hours, on a tuition basis to correspond with certain SAT and ACT test dates. Some high schools may offer a College Prep course for local credit during the school day. Students can also access Test Gear, a web-based test preparation program free to WPISD students. See your counselor for details. However, it must be stated that neither these nor any other preparation course will be beneficial without the proper academic preparation. This preparation should begin no later than the seventh grade.
5. Students will be most successful on the SAT and ACT if they follow the counselor's recommendation, the college preparation timeline, and the suggested academic courses listed in 1, 2, and 3 above.
6. Students who are on a college preparation academic program and who have completed at least English 3, Algebra 2, biology and chemistry should take the SAT and/or ACT at the end of their junior year. Students who have not completed these courses are advised against taking the SAT at that time. The ACT would be a better choice at that time for a college entrance examination.
7. Students who take the SAT or ACT late in their junior year (May or June) and want to raise their scores by taking the test again as seniors must remember that simply to retake the test with no more preparation will probably result in lower scores. In order to raise scores, students should continue with additional math courses and other academically demanding courses during the senior year. Please check with the counselor before taking or retaking any college entrance test.
8. Both tests are normally taken in May/June of the junior year and by seniors before the end of the fall semester of their senior year. A college will always take the best score if a student has tested more than once.

The PSAT/NMSQT is a preliminary test for the SAT, but it is also the test by which 11th grade students enter competition for the National Merit Scholarships. This test is given once on a national test date in October. Information regarding this test is available from the Guidance/Counseling Center.

**ACT are now administered locally at Wills Point High School.**

**For additional testing information on ACT, visit**

[www.actstudent.org](http://www.actstudent.org).

For additional testing information on SAT, visit

[www.collegeboard.com](http://www.collegeboard.com).

## WPISD GRADUATION PROGRAMS AND REQUIREMENTS

All students shall meet state and local requirements for graduation. Available graduation programs, credit requirements, and course requirements are based on the year students entered the ninth grade for the first time. Beginning with the entering ninth graders in the fall of 2004, **students will be enrolled in courses to complete the Recommended High School Program or the Distinguished Achievement Program.** A third option, the Minimum High School Program, will be available to students either through a reassignment process requiring a written request by the parent or through an IEP determined by the ARD process. Students who do not qualify for an IEP may have a parent request a reassignment to the Minimum Graduation Program during registration in the spring of the sophomore year. Following the parent's written request and documentation in the Campus Graduation Committee or the ARD committee, a student may be allowed to graduate under the Minimum High School Program. The signature of the counselor, parent, and student must be obtained to verify approval to complete the WPISD Minimum Program.

It is the student's academic achievement record, not the diploma, that is used to differentiate individual accomplishments, achievement, and graduation program completion. This is a record of performance in high school level courses including courses taken, final grades, credits earned, grade point averages, days absent, and standardized test scores. A standard, undifferentiated high school diploma is awarded to all WPISD students who have completed one of the district's graduation programs and have passed the exit level TAKS. Students receiving special education services who complete graduation requirements specified in their IEP and who gain the required number of credits will receive a standard high school diploma.

Students who are scheduled to graduate in the spring of 2005 or later must take the exit level TAKS test (Texas Assessment of Knowledge and Skills) in the spring of 11<sup>th</sup> grade and must meet the standard on all four tests of the exit level TAKS prior to receiving a Texas high school diploma. The four TAKS tests are English language arts, mathematics, science, and social studies. The 11<sup>th</sup> grade exit level test will cover material in the following academic subjects:

- English language arts including at least English 3 and writing
- Mathematics including at least Algebra 1 and geometry
- Social Studies including early American history, United States history, world geography and world history
- Science including at least biology and integrated chemistry and physics

A student who has successfully completed the appropriate coursework and gained the required number of credits but has not met the standard on all sections of TAKS shall not receive a high school diploma; however, as an out of school tester, a student may continue to take the section(s) on which the standards have not been met.

### OTHER THINGS STUDENTS AND PARENTS SHOULD KNOW

**Grade 8 TAKS performance** as well as grade 9 and grade 10 pre-exit level TAKS performance is a good indicator of how well students will do on the exit level TAKS. Students who are weak in some areas may need to focus on improving those skills before taking the exit level TAKS.

**Released TAKS tests** are available along with the answer keys. If you would like to look at a released test, contact your school. Released TAKS tests are also available on the Texas Education Agency's web site: [www.tea.state.tx.us/student.assessment](http://www.tea.state.tx.us/student.assessment). At this website, students and parents can find information about the student assessment program, the testing calendar, the released TAKS tests, statewide results of TAKS, and technical information about the testing program. Tests may not be released yearly by TEA.

**Should students not meet the standard on any of the TAKS tests**, they will be given a TAKS study guide free of charge. This guide is provided to help students strengthen the skills needed to be successful on TAKS. Study guides may also be downloaded from the TEA website at [www.tea.state.tx.us/studentassessment/resources/guides/study/](http://www.tea.state.tx.us/studentassessment/resources/guides/study/).

**For students who receive special education services**, the ARD Committee determines whether the student will take TAKS, TAKS-Accommodated, TAKS-Modified, or TALS-ALT to measure academic progress. A special education student who successfully completes the minimum curriculum and credit requirements, and completes the requirements of his or her individual education plan (IEP) shall receive a high school diploma.

**WPISD Graduation Requirements  
Effective Fall 2010 for All Students**

Students entering 9<sup>th</sup> grade must complete curriculum requirements identified by the State Board for the Recommended Program or DAP. The Minimum Program is optional and permitted only with written parent request and Graduation Placement Committee written approval. [TEC 28.025(b)]

Subject Area	Distinguished Achievement Program (DAP)	Recommended Program	Minimum Program
<b>ENGLISH</b>	<b>4 credits</b> English 1,2,3,4 (ESOL 1 & 2 may be substituted for English 1 & 2 for immigrants who qualify.)	<b>4 credits</b> English 1,2,3,4 (ESOL 1 & 2 may be substituted for English 1 & 2 for immigrants who qualify.)	<b>4 credits</b> English 1,2,3,4 (ESOL 1 & 2 may be substituted for English 1 & 2 for immigrants who qualify.) The fourth credit for English may be satisfied by either: English 4, Business Communications, or Journalism
<b>MATH</b>	<b>4 credits</b> Must include Algebra I, Geometry, Algebra 2 and approved math course for which Algebra II is a prerequisite:	<b>4 credits</b> Must include Algebra 1, Geometry, Algebra 2 and allowable 4th credit	<b>3 credits</b> Must include Algebra 1 and Geometry
<b>SCIENCE</b>	<b>4 credits</b> Biology, Chemistry, Physics and allowable 4th credit	<b>4 credits</b> Biology plus 2 from IPC, Chemistry or Physics and allowable 4th credit	<b>2 credits</b> Biology Integrated Physics and Chemistry
<b>SOCIAL STUDIES AND ECONOMICS</b>	<b>4 credits</b> World Geography, World History, U.S. History, U.S. Govt. (.5), Economics (.5)	<b>4 credits</b> World Geography, World History, U.S. History, U.S. Govt. (.5), Economics (.5)	<b>4 credits</b> World Geography, World History, U.S. History, U.S. Govt. (.5), Economics (.5)
<b>LANGUAGES OTHER THAN ENGLISH</b>	<b>3 credits</b> Levels 1, 2 and 3 of the same language	<b>2 credits</b> Levels 1 and 2 of the same language	N/A
<b>PHYSICAL EDUCATION*</b>	<b>1 credit</b> Must include Foundations of Personal Fitness (Limit 4 credits)	<b>1 credit</b> Must include Foundations of Personal Fitness (Limit 4 credits)	<b>1 credit</b> Must include Foundations of Personal Fitness (Limit 4 credits)
<b>HEALTH</b>	<b>None</b>	<b>None</b>	<b>None</b>
<b>TECHNOLOGY APPLICATIONS</b>	<b>1 credit (local requirement)</b> Business Computer Information Systems I	<b>1 credit (Local requirement)</b> Business Computer Information Systems I	<b>1 credit (local requirement)</b> Business Computer Information Systems I
<b>FINE ARTS</b>	<b>1 credit</b> One credit from the same course	<b>1 credit</b> One credit from the same course	<b>1 credit</b> One credit from the same course
<b>SPEECH</b>	<b>.5 credit</b> Communication Application	<b>.5 credit</b> Communication Applications	<b>.5 credit</b> Communication Applications
<b>ELECTIVES**</b>	<b>3.5 credits</b> Selected from state approved courses; no local credits	<b>4.5 credits</b> Selected from state approved courses; no local credits	<b>9.5 credits</b> Selected from state approved courses with maximum of 4 local credits
<b>TOTAL CREDITS</b>	<b>26 CREDITS</b> (Plus 4 advanced measures)	<b>26 CREDITS</b>	<b>26 CREDITS</b>

**\*P.E. substitutions** include Cheerleading, Drill Team or Marching Band based on physical activity in the fall semester only; and athletics.

**\*\*Elective selections** may be made from all state-approved courses and may include a .5 unit in Physical Education. Elective course choices will reflect the student's individual needs, interests, and/or aptitudes. Students who are not passing TAKS may be enrolled in designated state or local credit courses to support them in passing TAKS at any grade level in place of an elective(s).

**Students may not be eligible for early dismissal if they are not passing TAKS.**

## ADVANCED MEASURES

**Purpose:** The Distinguished Achievement Program recognizes students who demonstrate levels of performance equivalent to college students or to work done by professionals in the arts, sciences, business, industry, or in community service. In addition to successfully meeting specific academic course requirements, the student must also achieve any combination of four advanced measures.

**Standards:** The advanced measures must focus on demonstrated performance at the college or professional level. Student performance on advanced measures must be assessed through an external review process.

**Advanced Measures:**

- 1. Original research/project that follows district procedures and is:**
  - a. judged by a panel of professionals in the field that is the focus of the project; or
  - b. conducted under the direction of mentor(s) and reported to an appropriate audience; and
  - c. related to the required curriculum (relating to TEKS).  
Original research/project may be proposed by the student but must be approved by and developed under the guidance of a WPISD staff member.  
*(Limit of two measures)*
- 2. Test data where a student receives:**
  - a. a score of 3 or above on the College Board Advanced Placement Exam  
*(May have one to four measures from this category.);*
  - b. a score on the PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation; as part of the National Hispanic Scholar Program of the National Merit Scholarship Corporation; or as part of the National Achievement Scholarship Program of the College Board. The PSAT score may count as only **one advanced measure** regardless of the number of honors received by a student.
- 3. College academic course and specified Tech Prep articulated courses in which a student receives:**
  - a. a grade of 80 or higher on approved academic courses that count for a college credit. These courses must either be part of special programs recognized by WPISD, approved college dual credit academic courses (see page 12), or specified Tech Prep articulated courses (see page 15). All college courses must have prior approval from the principal for the student to take the course. *(May have one to four measures.)*

Students must earn at least four advanced measures and may do so in any combination. A student may not count two measures derived from a single activity. For example, a student who scores a 3 or higher on an AP U.S. History exam cannot count a college credit course in U.S. History.

**Examples:** A student could earn a score of 3 or higher on four Advanced Placement exams. A student could: (1) score high on the PSAT as a Commended Scholar or higher, (2 & 3) earn a score of 3 or higher on two Advanced Placement exams, and (4) earn a grade of 3.0 (B) on an WPISD approved academic college course including dual credit.

**Documentation:** The student is responsible for completing an application for advanced measures with the high school registrar prior to October 15 of the graduating year. The student is also responsible for documenting completion of each advanced measure with the registrar. All advanced measures must be completed and documented prior to graduation for recognition at graduation.

## GENERAL INFORMATION

This general information has been provided to help clarify questions about your courses. For more detailed information, please read your individual Student Handbook or check with your school counselors.

### AWARD OF CREDIT

All students who enroll in a two-semester course will continue to earn full credit for the course if both semesters averaged together equal a full year grade of 70 or above for the final grade.

A student may earn a half-credit (.5 credit) in a two-semester course if the student passes only one semester with a grade of 70 and the two semesters averaged together do not equal a final grade of 70.

Students who are awarded a half-credit (.5) for one semester of a two-semester course must retake the failed semester and earn a grade of 70 to gain the other required half-credit. First semester of a two-semester course will not be offered second semester, and second semester of a two-semester course will not be offered first semester. The student must retake the failed semester either in summer school or during the following year to earn the additional half-credit (0.5 credit).

### CLASSIFICATION OF STUDENTS

The classification of a student depends upon the number of units of credit earned and not upon the number of years spent in high school. Changes in classification are made at the beginning of the academic year. No changes are made at the end of the first semester. To be classified as a senior, a student must be scheduled to graduate at the end of the spring semester of the current school year. The minimum number of units required for classification is as follows:

Sophomore	(10th)	6.5 units
Junior	(11th)	12.5 units
Senior	(12th)	18.5 units

### COLLEGE COURSES

Before considering enrollment in any college course, students should consult with their counselors for THEA (Texas Higher Education Assessment) requirements. Students must also obtain prior written approval from the principal before enrolling in a college course.

**Concurrent enrollment** for college credit provides the opportunity for students to remain in high school and take courses for college credit in the evenings, on the weekend, or during the summer. Grade points are not awarded for these courses. All fees, tuition, or other costs are the responsibility of the student and his/her parents. These courses generally do not count for high school credit unless special circumstances exist; however, high school credit may also be earned for academic courses taken concurrently and passed only if these criteria are met:

- The courses are provided by institutions of higher education accredited by SACS CASI (Southern Association of Colleges and Schools Council on Accreditation and School Improvement) or other recognized regional accrediting associations that are part of the same national organization.
- The course is part of a special program recognized and approved by WPISD.
- The college course should correlate to a Texas state approved course and provide advanced academic instruction beyond or in greater detail than the essential knowledge and skills for the WPISD high school course.
- Each course syllabus has been submitted for review and approval by the WPISD administration prior to enrollment.
- The student must arrange for an official college transcript carrying the final grade to be sent from the college to the high school counselor for evaluation before credit can be awarded and before the course can be added to the student's academic achievement record. The transcript will be kept by the school.

Students may receive one credit toward the required courses for high school graduation; additional credits will be counted as elective credits.

**Dual Credit Courses** are offered to 11<sup>th</sup> and 12<sup>th</sup> grade high school students through an official agreement between Trinity Valley Community College and WPISD. These specific, pre-approved courses meet both district and college guidelines in order to provide credit for both high school and college. There are specified enrollment procedures that must be followed.

- Students must be enrolled as full-time students in WPISD and must obtain a permission letter from the high school principal or designee prior to college enrollment.
- Students may not leave an assigned course early to take a dual credit course offered at the college.
- Students must provide their own transportation.
- Students are responsible to take THEA or Accuplacer and meet other eligibility criteria as required by the college.
- Tuition, fees, and textbooks are the responsibility of the student.
- An approved academic dual credit course may count as a DAP measure when a grade of 3.0 (B) or higher is earned.
- Upon successful completion of the course, a student with a grade of C or higher will receive credit for the college course and may receive credit for the high school course by submitting his/her college transcript or the Community College Credit Report to his/her counselor. **A student is responsible for verifying transferability of course credit to the college/university of choice.** See your counselor for a tentative list of dual credit courses considered for the current school year as the courses may vary from year to year. Minimum class size must be met for the class to be taught.

### **CORRESPONDENCE AND/OR EVENING COURSES**

**Correspondence courses** are to be used only for emergency or enrichment and do not become a substitute for residence work. Students are only permitted to take correspondence course work with the principal's prior approval and through either the extension center through the University of Texas or through Texas Tech. (Both are approved by TEA.) Grade points are not awarded for correspondence courses. Generally, two credits may be earned. See your counselor for other guidelines for correspondence courses. (Seniors enrolled in correspondence courses must complete the course and submit the grade at least 30 days prior to the date of graduation.)

### **CREDIT BY EXAM FOR ACCELERATION**

Qualifying students may choose to take acceleration exams to gain credit for courses in which they have had no formal prior instruction. The minimum score on the exam must be 90% to gain credit. The student must apply to take these exams during the designated times of the year these exams are offered. School counselors have applications and more detailed information. **These tests are offered on designated dates at no cost to the student; however, students who order tests and do not take them will be charged the cost of the test. Students may not retake a test for the same course. Grade points are not awarded for these exams.**

### **DROPPING COURSES**

Students must be very careful when considering dropping classes. Students who drop a course while failing may become UIL ineligible under TEA guidelines. Students who drop a course after the fourth week of school will receive a WD (Withdrawn) for the semester/final grade. The WD will be used in calculating a student's grade point average. Courses will not be dropped after the fourth week of any grading period. At this point, students must complete the six weeks and receive a grade.

### **GIFTED/TALENTED PROGRAM**

To encourage intellectually/academically gifted students to develop to their potentials, the Wills Point Independent School District provides a variety of courses to meet the needs of gifted students at the high school level. Students identified as gifted not only have the opportunity to experience in-depth curriculum in gifted/talented classes, but they also have the opportunity to engage in advanced curriculum through Advanced Placement classes. Students, however, must meet the requirements of each of these programs to participate. See your counselor for additional information.

High school students identified as gifted in specific subject areas may select from applicable courses available in the subject area. Program identification is based upon specific subject aptitude and not general intellectual ability. A student must meet the subject criteria in order to be in an English, math, science or social studies gifted class.

Pre AP English I (grade 9)  
Pre AP English II (grade 10)  
AP Language and Composition (grade 11)  
AP Literature and Composition (grade 12)

Pre AP Geometry (grade 9)  
Pre AP Algebra II (grade 10)  
Pre AP Pre Calculus (grade 11)  
AP Calculus (grade 12)

Pre AP Biology (grade 9)  
Pre AP Chemistry (grade 10 or 11)  
Pre AP Physics (grade 10 or 11)  
Pre AP Anatomy and Physiology (grade 11 or 12)  
AP Biology (grade 11 or 12)

Pre AP World History (grade 9)  
Pre AP World Geography (grade 10)  
AP US History (grade 11)  
AP US Government and Politics (grade 12)  
AP Microeconomics (grade 12)

#### **GRADE POINTS AND LOCAL/STATE CREDIT**

Grade points are awarded for courses successfully completed beginning in grade nine. Students who receive credit for high school courses taken while in middle school are not awarded grade points for these courses. Rank in class will be determined by accumulated grade points — the total number earned in a student's high school career — in all courses successfully completed by students with grades of 70 or higher. These courses include state approved courses, and state approved substitutes courses.

#### **TECHNOLOGY APPLICATIONS CREDIT**

Students on any of the three graduation programs must earn one technology applications credit in the same course as part of state and local graduation requirements. Due to changes in our state curriculum requirements, some courses may have been added, deleted or had course names changed. Listed below are various computer related WPISD courses offered which count as credit for the technology applications requirement. Note that some courses fall under Business Education, Technology Education, or Technology Applications courses in the course description guide. Not all courses are offered annually.

Business Computer Information Systems I or II  
Multimedia  
Business Multimedia  
Desktop Publishing  
Video Technology  
Web Mastering

### **TECH PREP ARTICULATED COURSES COUNTING AS DAP MEASURES**

Tech Prep courses may count as DAP measures only if:

- the student earns a grade of 80 or higher each semester of the course, and
- the course is an articulated Tech Prep course the year the student earns the course credit.

The student should provide DAP documentation on the appropriate district form to the registrar the year the course is taken and credit is earned. The articulated courses may change annually based upon the current articulation agreement with the Trinity Valley Community College District. Students must check with the registrar to verify that the course is an articulated Tech Prep course for the year the student is enrolled in the course.

**WILLS POINT INDEPENDENT SCHOOL DISTRICT HIGH SCHOOL  
COURSES 2009-2010**

	<b>GRADE LEVEL</b>	<b>UNIT CREDIT</b>	<b>PAGE</b>
<b><u>ENGLISH LANGUAGE ARTS</u></b>			
<b><u>English</u></b>			
English for Speakers of Other Languages	9-12	1-2	19
English 1	9	1	19
English 1 Pre-AP	9	1	19
English 2	10	1	19
English 2 Pre-AP	10	1	20
English 3	11	1	20
English 3 AP	11	1	20
English 4	12	1	20
English 4 AP	12	1	20
Dual Credit English	12	1	21
<b><u>Reading</u></b>			
Reading 1, 2	9-10	1	21
<b><u>Speech</u></b>			
Communication Applications	9-12	0.5	21
Debate 1, 2	9-12	1	21
<b><u>Journalism</u></b>			
Journalism	11-12	1	21
Photojournalism	10-12	0.5	22
Advanced Journalism: Yearbook 1, 2, 3	10-12	1	22
<b><u>LANGUAGES OTHER THAN ENGLISH</u></b>			
Spanish 1	9-11	1	23
Spanish 2	10-12	1	23
Spanish 3	11-12	1	23
<b><u>MATHEMATICS</u></b>			
Algebra 1	9	1	24
Geometry	10	1	24
Geometry Pre-AP	9-10	1	24
Mathematical Models with Applications	10-11	1	24
Algebra 2	10-12	1	24
Algebra 2 Pre-AP	10-11	1	25
Pre Calculus	11-12	1	25
Pre-AP Pre Calculus	11-12	1	25
Calculus AP	12	1	25
Dual Credit	11-12	1	25
<b><u>SCIENCE</u></b>			
Biology	9	1	26
Pre AP Biology	9	1	26
AP Biology	11-12	1	26
Integrated Physics and Chemistry	10	1	26
Environmental Systems	10-12	1	27
Chemistry	10-12	1	27
Chemistry Pre-AP	10-12	1	27
Physics	10-12	1	27
Physics Pre-AP	10-12	1	27
Anatomy and Physiology	11-12	1	28

**SOCIAL STUDIES**

World History Studies	9	1	29
World History Studies Pre-AP	9	1	29
World Geography Studies	10	1	29
World Geography Studies Pre-AP	10	1	29
United States History	11	1	29
AP United States History	11	1	30
U. S. Government	12	0.5	30
U. S. Government and Politics AP	12	0.5	30
Economics	12	0.5	31
Macroeconomics AP	12	0.5	31

**HEALTH AND PHYSICAL EDUCATION**

Health	9	0.5	32
Advanced Health	9	0.5	32
Foundations of Personal Fitness	9	0.5	32
Individual Sports	9-10	0.5	33
Team Sports	10	0.5	33
Athletics	9-12	0.5	33

**FINE ARTS**

Art 1	9-12	1	34
Art II Drawing	10-12	1	34
Art III Painting	10-12	1	34
Dance 1, 2, 3, 4	9-12	1	34
Theatre Arts 1, 2	10-12	1	35
Technical Theatre 1	10-12	1	35
Instrumental Ensemble 1, 2, 3, 4	9-12	1	35
Music/Band 1, 2, 3, 4	9-12	1	35

**CAREER AND TECHNOLOGY EDUCATION**

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**AGRICULTURAL, FOOD & NATURAL SCIENCES CLUSTER**

Agricultural Metal Fabrication	10-12	0.5	37
Agricultural Mechanics 1-2	10-12	1-3	37
Agricultural Power Technology	10-12	0.5	37
Agricultural Structures Technology	10-12	0.5	37
Animal Science	10-12	0.5	37
Applied Ag Science and Technology	9-10	0.5	38
Floral Design	10-12	0.5	38
Food Technology	10-12	0.5	38
Home Maintenance and Improvement	10-12	0.5	38
Intro to Agricultural Mechanics	10-12	0.5	38
Introduction to Horticulture Science	10-12	0.5	39
Introduction to World Agricultural Science	9-10	0.5	39
Landscape Design	10-12	0.5	39
Plant and Animal Production	10-12	0.5	39
Personal Skills Development in Agriculture	10-12	0.5	39
Wildlife Recreation Management	10-12	0.5	39
Work Based Learning	11-12	1-3	39

**ARTS, A/V TECHNOLOGY & COMMUNICATION**

Desktop Publishing	10-12	1	40
Multimedia	10-12	1	40
Video Technology	10-12	1	40
Web Mastering 1	10-12	1	40

**BUSINESS, MANAGEMENT & ADMINISTRATION CLUSTER**

Business Law	10-12	0.5	41
Business Management	10-12	0.5	41
Business Ownership	10-12	0.5	41
Introduction to Business	10-12	0.5	41

**FINANCE CLUSTER**

Recordkeeping	9-10	1	42
Accounting I	10-12	1	42

**HUMAN SERVICES CLUSTER**

Apparel	10-12	0.5	43
Child Development	10-12	0.5	43
Food Science and Technology	10-12	0.5	43
Hospitality Services I	10-12	2-3	43
Housing	10-12	0.5	43
Individual and Family Life	10-12	0.5	44
Nutrition and Food Science	10-12	0.5	44
Personal and Family Development	9	1	44
Preparation for Parenting	10-12	0.5	44
Textile and Apparel Design	10-12	0.5	44

**INFORMATION TECHNOLOGY**

Business Computer Information Systems I	9-12	1	45
Business Computer Information Systems II	10-12	1	45
Business Image Management	10-12	1	45

**MISCELLANEOUS**

College Prep ACT/SAT	9-12	Local	46
Credit by Examination	9-12	0.5-1	46
Peer Tutoring	9-12	Local	46
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**SPECIAL EDUCATION**

English/Language Arts	9-12	1	47
Mathematics	9-12	1	49
Science	9-12	1	50
Social Studies	9-12	1	51
Career and Technical	9-12	1	52

**TEXAS ACHIEVEMENT PLAN (4 YEAR PLAN)**

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**Program of Study Worksheet**

This publication lists the courses that Wills Point High School generally makes available to students. It should be noted, however, that not all of the courses listed are scheduled every year. Since it is not economically feasible to schedule classes in which only a few students enroll, it may be necessary to schedule such classes on an alternate-year basis or to eliminate them. Sufficient numbers of student requests for specific courses then become the determining factor as to whether or not a course is scheduled.

# COURSE DESCRIPTIONS

## ENGLISH LANGUAGE ARTS

### **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL 1 & 2) (03200600, 03200700)**

**Grade Level: 9-12**

**Prerequisite: LPAC recommendation**

**Credit: 1-2 units**

This course is for immigrant students in grades 9-12 whose primary language is a language other than English. The course will emphasize the communication skills of reading, writing, speaking, and listening in order that the student can become proficient in English. ESOL can be counted as the required English 1 or English 2 course. The ESOL student may continue in a reading class for elective credit if he/she has not reached proficiency within those two years. Parent permission is required for the ESOL student to participate in the class.

### **ENGLISH 1 (03220100)**

**Grade Level: 9**

**Prerequisite: English 8**

**Credit: 1 unit**

The English 1 course is a cumulative and sequential program to increase and refine communication skills. Throughout the year a balance is maintained in reading, writing, listening/speaking, and viewing/representing skills. English students read extensively in multiple genres from classic and contemporary literature and informational text to learn the literary forms and terms associated with selections being read. High school students will use the writing process to complete a variety of written compositions.

### **ENGLISH 1 PRE-ADVANCED PLACEMENT (03220100)**

**Grade Level: 9**

**Prerequisite: English 8 and Teacher Recommendation**

**Credit: 1 Unit**

Designed for highly motivated students, this course serves as a continuation of the advanced program developed in the elementary and middle schools. As in English 1, a balance is maintained in reading, literature, composition, grammar, mechanics, and usage. However, the students are given the opportunity to begin their study of language and composition skills at their own advanced level and to develop them to a much greater degree. The writing of a documented research paper is included in this year's work. In literature, the students are encouraged to develop their skills in perception and analysis through a more advanced program involving in-depth analyses, individual study projects, and themes. Emphasis is also placed on the reading, study, and analysis of classical literature in preparation for success in advanced placement classes.

### **ENGLISH 2 (03220200)**

**Grade Level: 10**

**Prerequisite: English 1**

**Credit: 1 unit**

The English 2 course is a cumulative and sequential program to increase and refine communication skills. Throughout the year a balance is maintained in reading, writing, listening/speaking, and viewing/representing skills. High school students read in multiple genres from world literature (classic, contemporary and informational texts). Students learn and interpret literary forms and terms associated with selections being read. Students will use the writing process to complete a variety of written compositions.

**ENGLISH 2 PRE-ADVANCED PLACEMENT (03220200)****Grade Level: 10****Prerequisite: English 1 and Teacher Recommendation****Credit: 1 unit**

English 2 Pre AP is designed as a sequential program to develop to a greater degree all of the skills studied in English 1 . The introduction of satire and the writing of a documented research paper are included in this year's work. Activities in written and oral communication stress organization, usage, creativity, and vocabulary. Students are also encouraged to further their appreciation and interpretation of good literature plus do individualized work in literary analysis. With a focus on higher-order thinking, timed writings, and a better sequencing of information, students will be better prepared for advanced placement classes.

**ENGLISH 3 (03220300)****Grade Level: 11****Prerequisite: English 2****Credit: 1 unit**

The English 3 course is a cumulative and sequential program to increase and refine communication skills. Throughout the year a balance is maintained in reading, writing, listening/speaking, and viewing/representing skills. High school students read in multiple genres from American and other world literature. Students learn and interpret literary forms and terms associated with selections being read. Students will use the writing process to complete a variety of written compositions.

**ENGLISH 3 ADVANCED PLACEMENT LANGUAGE AND COMPOSITION (A3220100)****Grade Level: 11****Prerequisite: English 2 and Teacher Recommendation****Credit: 1 unit**

This course continues the sequential and cumulative goals in the honors division. It is designed for the junior English student who has demonstrated understanding and ability above the norm of expectation and achievement. Emphasis will be on a wider range of knowledge and a deeper perception of literature, a more thorough knowledge of the language tools, and a greater degree of proficiency in using these tools to communicate ideas and knowledge to others. Literary research will be an integral part of this study. Just as the course will train students to become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, so will it also give them the practice and helpful criticism necessary to make them flexible writers.

**Upon completion of this course, students are expected to take the AP exam.**

**ENGLISH 4 (03220400)****Grade Level: 12****Prerequisite: English 3****Credit: 1 unit**

English 4 is a continuation of the sequential program employed in English 3. This course offers a fused program of grammar, rhetoric, composition, and British literature. In continuing a study of Shakespeare, at least one major play will be studied. The emphasis on skill development—composition, vocabulary, literary analysis, balanced with both oral and written expression—can provide the student with an adequate background for both college study and a chosen career.

**ENGLISH 4 ADVANCED PLACEMENT LITERATURE AND COMPOSITION (A3220200)****Grade Level: 12****Prerequisite: English 3 and Teacher Recommendation****Credit: 1 unit**

This course combines studies of language, rhetoric, and literature designed for students of high interest and motivation as well as strong intellect. The emphasis of reason and analysis in composition provides the student with extensive practice in explaining others' ideas as well as expressing his/her own. The emphasis in literature includes both classical and contemporary works plus philosophical views of great thinkers from the past and present.

**Upon completion of this course, students are expected to take the AP exam.**

## **DUAL CREDIT ENGLISH**

Grade Level: 12

Prerequisite: English 3 and Teacher Recommendation

Credit: 1 unit

The class incorporates the essential elements of the high school course with a more accelerated college instructional format. Tuition is paid by the student. Both high school and college credit is obtained by passing. Students must pass THEA to enroll in this course. Students must take college English (1301) and (1302) to meet the equivalent of High School English 4.

## **READING 1, 2, 3 (03270700, 03270800, 03270900)**

Grade Level: 9-11

Prerequisite: See description

Credit: 1 unit per year - up to 2 total units

Reading is a course for students who need individualized or small group instruction to improve their ability to comprehend, interpret, analyze and/or evaluate the printed page. When students experience problems in reading or do not meet the standard of the English Language Arts/Reading TAKS, they may be recommended for this course by the teacher, principal, and/or counselor. The labs are well equipped with a variety of multi-leveled materials and audio-visual aids including computers. Pre- and post-testing are used to assess students' level of proficiency, needs, and progress. Students can continue receiving reading instruction if there is a need and may earn one unit of credit per year for a total of three (3) units.

## **COMMUNICATION APPLICATIONS (03241400)**

Grade Level: 11-12

Prerequisite: None

Credit: 1/2 unit

Communication Applications is designed primarily to help students develop effective communication skills for successful participation in professional and social life. Rapidly expanding technologies and changing social and corporate systems demand that students send clear verbal messages. Students enrolled in this course will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations.

## **DEBATE 1 (03240600)**

Grade Level: 10-12

Prerequisite: Public Speaking or Teacher Recommendation

Credit: 1 unit

Debate 1 is a course which specializes in developing such skills as critical thinking, sound reasoning, effective persuasion, and in-depth research. It is a course for both the beginning and experienced debater. The novice debater is taught the histories of the various formats of debate, the elements of analysis and synthesis, organization skills, and the research of pertinent information. Students learn the methods of structure within the debates, debate terminology, and the relevance of debate in today's world.

The debate student is encouraged to develop his/her skill to the utmost by participating in debate competition with other schools. Tournaments and contests are provided for enhancement.

## **DEBATE 2 (03240700)**

Grade Level: 11-12

Prerequisite: Debate 1

Credit: 1 unit

Debate 2, places further emphasis on the debate skills of critical thinking, rhetoric, critical listening, reasoning, research, and persuasion. This course is designed for varsity debaters. It allows the varsity students further opportunities to improve their skills in debate by working with beginning debaters as mentors and by participating extensively in debate workshops and competitions. Emphasis is placed on case construction, plan preparation, evidence research, and structure in logic, analysis, synthesis, and cross-examination techniques.

**JOURNALISM (03230100)****Grade Level: 9-12****Prerequisite: Advisor approval****Credit: 1 unit**

Students enrolled in Journalism will learn journalistic traditions, research self-selected topics, write journalistic texts, and learn the principles of publishing. Students will become analytical consumers of media and technology to enhance their communication skills. Writing, technology, visuals, and electronic media are used as tools for learning as students create, clarify, critique, write, and produce effective communications.

**PHOTOJOURNALISM (03230800)****Grade Level: 9-12****Prerequisite: Advisor approval****Credit: 0.5 unit**

This course provides students with experience in photographic composition, use of a camera, and film processing in a journalistic setting. Students are responsible for both taking pictures and producing prints of school events for the newspaper.

**ADVANCED JOURNALISM: YEARBOOK 1 (03230110)****Grade Level: 10-12****Prerequisite: Advisor approval****Credit: 1 unit**

Yearbook Production 1 involves reporting and writing headlines, copy, and captions. It also includes such factors as photography, design, and finance which are involved in yearbook production.

**ADVANCED JOURNALISM: YEARBOOK 2 (03230120)****Grade Level: 11-12****Prerequisite: Yearbook Production 1 and advisor approval****Credit: 1 unit**

This course involves the elements in Yearbook Production 1 with increased emphasis on editorial leadership with the various sections of the yearbook.

## LANGUAGES OTHER THAN ENGLISH

Students planning to graduate on the DAP program which requires three years of the same foreign language must consider the possibility of the third year course not being available on every campus. In this situation, the student will graduate on the Recommended Program which requires only two credits of the same language.

### **SPANISH 1 (03440100)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1 unit**

The student uses the four fundamental communicative skills of listening, speaking, reading, and writing with emphasis on listening and speaking. Students read and write material containing vocabulary and grammar that is comprehended aurally and reproduced orally. The student studies the way of life, the history, and the customs of Spanish-speaking peoples. With a focus on oral proficiency, extended time is devoted to listening and responding.

### **SPANISH 2 (03440200)**

**Grade Level: 10-12**

**Prerequisite: Spanish 1**

**Credit: 1 unit**

The student continues the development of the four fundamental communication skills to improve proficiency. Reading comprehension as well as cultural understanding is emphasized; however, the focus on oral proficiency is maintained. Laboratory work is continued as in Spanish I but is more intensive. Opportunities for media interaction are included.

### **SPANISH 3 (03440300)**

**Grade Level: 11-12**

**Prerequisite: Spanish 2**

**Credit: 1 unit**

As the students become more orally proficient, their study focuses on vocabulary expansion, more complex grammatical construction, and creative expressions. Spanish literature is introduced to provide more perception and understanding of the culture and literary values, and also enables one to grow in both written and oral skills. Opportunities for media interaction are included.

## MATHEMATICS

### **ALGEBRA 1 (03100500)**

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1 unit**

Algebra 1 provides the foundational concepts for high school mathematics. It includes the study of foundations for functions, linear functions, and quadratic and other nonlinear functions. The course emphasizes basic algebraic reasoning processes, applications, and problem-solving in real world situations.

### **GEOMETRY (03100700)**

**Grade Level: 10-12**

**Prerequisite: Algebra 1**

**Credit: 1 unit**

Geometry includes the study of spatial reasoning; geometric figures and their properties; the relationship between geometry, other mathematics, and other disciplines; tools for geometric thinking; and underlying mathematical processes such as problem solving, reasoning, multiple representations, applications and modeling, and justification and proof.

### **GEOMETRY PRE-ADVANCED PLACEMENT (03100700)**

**Grade Level: 9-11**

**Prerequisite: Algebra 1 and Teacher Recommendation**

**Credit: 1 unit**

Students will study the Geometry TEKS in greater depth with additional emphasis on logic, geometric proofs and algebra applications. Pre-Advanced Placement Geometry focuses on application and emphasizes higher-level thinking skills.

### **MATHEMATICAL MODELS WITH APPLICATIONS (03102400)**

**Grade Level: 11-12**

**Prerequisite: Algebra 1, Geometry and Teacher or Counselor Placement**

**Credit: 1 unit**

This course is designed for students who need an alternative to Algebra 2. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. **Beginning with entering ninth graders in the fall 2007**, this course **can** count as the third credit of the four required math credits. (Students entering before 2007 cannot count this as the third of the three required math credits on Recommended or DAP.)

### **ALGEBRA 2 (03100600)**

**Grade Level: 10-12**

**Prerequisite: Algebra 1**

**Credit: 1 unit**

Algebra 2 continues the study of functions. It includes quadratic and square root functions, rational functions, exponential and logarithmic functions. As in Algebra 1, the relationship between algebra and geometry, problem-solving, applications, and real world situations is emphasized.

### **ALGEBRA 2 PRE-ADVANCED PLACEMENT (03100600)**

**Grade Level: 10-11**

**Prerequisite: Algebra 1 and teacher recommendation**

**Credit: 1 unit**

Students will study the Algebra 2 TEKS with additional emphasis on special functions, operations with radicals, exponential and logarithmic equations, and matrices. Also, topics relating to trigonometry and probability and statistics will be addressed. Pre-Advanced Placement Algebra 2 focuses on application and emphasizes higher-level thinking skills geared toward calculus.

**PRECALCULUS (03101100)****Grade Level: 11-12****Prerequisite: Geometry and Algebra 2****Credit: 1 unit**

Pre Calculus is an advanced mathematics course. It includes the study of polynomial, rational, exponential, and logarithmic functions; trigonometry; analytic geometry; sequences and series; probability; statistics and data analysis. Also included is an introduction to calculus.

**PRECALCULUS Pre-Advanced Placement (03101100)****Grade Level: 11-12****Prerequisite: Geometry, Algebra 2 and Teacher Recommendation****Credit: 1 unit**

Pre Calculus is designed for mathematically talented students who are intellectually curious and are independent thinkers. It includes an in-depth study of traditional Pre Calculus concepts such as functions, trigonometry, analytic geometry, sequences and series, probability, statistics and data analysis as well as an introduction to calculus. This is a challenging course which students may take in lieu of Pre calculus.

**CALCULUS ADVANCED PLACEMENT (A3100101)****Grade Level: 12****Prerequisite: Pre Calculus****Credit: 1 unit**

Advanced Placement Calculus covers both differential and integral calculus and prepares students for the Calculus AB Advanced Placement Exam offered by the College Board. Topics include properties of functions; limits; derivatives; applications of the derivative such as slope, curve sketching, velocity and acceleration; antiderivatives; applications of antiderivatives such as distance/velocity and growth/decay; techniques of integration; definite integrals; and applications of the integral such as area between curves and volume of a solid of revolution.

**Upon completion of this course, students are expected to take the AP exam.**

**DUAL CREDIT COLLEGE ALGEBRA****Grade Level 11-12****Prerequisite: Algebra II and meet eligibility requirements****Credit: 1 unit**

This course is a study of relations and functions including polynomial, rational, exponential, logarithmic, and special functions. Other topics include complex numbers, systems of equations and inequalities, theory of equations, progressions, the binomial theorem, proofs, and applications. Students are responsible for books, fees and tuition at TVCC and must pass THEA to enroll.

## SCIENCE

### **BIOLOGY (03010200)**

Grade Level: 9

Prerequisite: None

Credit: 1 unit

Biology includes the study of a variety of topics: that include structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment.

Students will discover that the living world is made up of systems. All systems have basic properties that can be described in terms of space, time, energy, and matter. Change and constancy occur in systems and can be observed and measured as patterns. Models of objects and events are tools for understanding the natural world and can show how systems work. They have limitations and, based on new discoveries, are constantly being modified to more closely reflect the natural world.

### **BIOLOGY PRE-ADVANCED PLACEMENT (03010200)**

Grade Level: 9-10

Prerequisite: **Teacher Recommendation**

Credit: 1 unit

Pre-Advanced Placement Biology is an accelerated academic class that covers the same objectives as Biology in more depth and complexity. Students will be expected to complete more self-directed independent projects than in regular Biology.

### **BIOLOGY ADVANCED PLACEMENT (A3010200)**

Grade Level: 11-12

Prerequisite: **Biology, Chemistry, and Anatomy and Physiology**

Credit: 1 unit

The purpose of this course is to prepare students to take and pass the Biology AP exam. Advanced Placement Biology is a laboratory-oriented course in which students identify biological problems, formulate hypotheses, design investigations, and reach valid conclusions based upon available data. Biology is designed to be the equivalent of the general biology course often taken during the first year of college, making it possible for students to receive advanced standing as a college freshman. Living materials, hands-on activities, and extensive field work are an integral part of this course.

Students should expect a rigorous course of study and are expected to take responsibility for their own learning.

**Upon completion of the course, students are expected to take the AP exam.**

### **INTEGRATED PHYSICS AND CHEMISTRY (03060201)**

Grade Level: 9-10

Prerequisite: None

Credit: 1 unit

Integrated Physics and Chemistry combines the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry. Students will discover how science has built a vast body of changing and increasing knowledge described by physical, mathematical, and conceptual models, and also should know that science may not answer all questions.

Generally, this course cannot be taken after Chemistry or Physics without administrative approval.

**ENVIRONMENTAL SYSTEMS (03020000)****Grade Level: 11-12****Prerequisite: Two Credits of Science****Credit: 1 unit**

In Environmental Systems, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics: that include biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in environments.

**CHEMISTRY (03040000)****Grade Level: 10-12****Prerequisite: Algebra 1****Credit: 1 unit**

In Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics: that include characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives.

**CHEMISTRY PRE-ADVANCED PLACEMENT (03040000)****Grade Level: 10-12****Prerequisite: Biology****Credit: 1 unit**

Pre-Advanced Placement Chemistry is an accelerated academic class that covers the core content of Chemistry in more depth and complexity. Students will be expected to complete more self-directed independent projects than in a regular Chemistry class.

**PHYSICS (03050000)****Grade Level: 10-12 (recommended)****Prerequisite: Algebra 2 or concurrent enrollment****Credit: 1 unit**

In Physics, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics: that include laws of motion; changes within physical systems and conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics. This course provides students with a conceptual framework, factual knowledge, and analytical and scientific skills.

**PHYSICS PRE-ADVANCED PLACEMENT (03050000)****Grade Level: 10-11****Prerequisite: Biology****Credit: 1 unit**

Pre-Advanced Placement Physics is an accelerated academic class that covers the core content of Physics in more depth and complexity. Students will be expected to complete more self-directed independent projects than in a regular Physics class. Students will be expected to participate in the school Science Fair.

**ANATOMY AND PHYSIOLOGY OF HUMAN SYSTEMS (12112130)**

**Grade Level: 11-12**

**Prerequisite: Biology and Chemistry**

**Credit: 1 unit**

Anatomy and Physiology of Human Systems is a detailed study of the human body. This includes study of the structure and function of the human systems. The course will provide opportunities for the student to learn how the various body systems are interrelated through laboratory experiences and practical applications of science in daily life.

## **SOCIAL STUDIES**

### **WORLD HISTORY STUDIES (03340400)**

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1 unit**

The World History course provides the student with an understanding of the changing world in which he/she lives through an examination of world cultures, their problems and achievements from earliest recorded times. The course covers periods of ancient and medieval history to the development of American civilization and the world today.

### **WORLD HISTORY STUDIES PRE-ADVANCED PLACEMENT (03340400)**

**Grade Level: 9**

**Prerequisite: Teacher Recommendation**

**Credit: 1 unit**

This course provides students the opportunity to pursue an accelerated study in world history. The course is designed for students to engage in active, high-level learning to develop skills and concepts needed to succeed at more rigorous academic levels. As students pursue studies throughout the world's historical eras, they will be asked to build significant cause and effect links to explain the world, as they know it. Though the basic content is the same as the regular course, the level of understanding and the opportunities for development of practical reflections of that understanding are enhanced by the depth and pace of the study.

### **WORLD GEOGRAPHY STUDIES (03320100)**

**Grade Level: 10**

**Prerequisite: None**

**Credit: 1 unit**

This course is designed to provide an opportunity for students to study the interaction of man and his environment in space and time. The study includes current developments around the world which affect physical structure, way of life, customs, mores, and past events that affect the environment.

Emphasis is also placed on the geographical processes which affect decisions made concerning interrelationships among nations, production and distribution of goods, uses and abuses of resources, and political and economic conditions. Urban analyses and population problems are important aspects of the course.

### **WORLD GEOGRAPHY STUDIES PRE-ADVANCED PLACEMENT (03320100)**

**Grade Level: 10**

**Prerequisite: Admission to the Honors Program**

**Credit: 1 unit**

Students will engage in active, high-level learning to develop skills and concepts needed to succeed at more rigorous academic levels of study in world cultures. Learning will also be in more depth than is generally offered in the regular class. The basic content is the same as that of the regular course, but this course provides the student with the opportunity to pursue the tangents and the details of geographic study. The student will research and develop products that encourage deeper understanding of other cultures and environments.

### **UNITED STATES HISTORY STUDIES SINCE RECONSTRUCTION (03340100)**

**Grade Level: 11-12**

**Prerequisite: None**

**Credit: 1 unit**

Content for the study of United States History include significant individuals, issues, and events after the period of Reconstruction to the present. The course continues the focus from Grade 8 on the history, geography, and political and economic growth of the nation.

Students study the emergence of the United States as a world power. They learn how geography influences historical developments, analyze economic development and growth, understand the nation's social and cultural developments, and study the political development of the United States from Reconstruction to the present.

## **UNITED STATES HISTORY ADVANCED PLACEMENT (A3340100)**

**Grade Level: 11-12**

**Prerequisite: Teacher Recommendation**

**Credit: 1 unit**

The Advanced Placement Program in American History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. The Advanced Placement American History course will help students develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

AP American History will involve a great deal of reading and independent work. This will include the reading of a comprehensive textbook, a supplementary collection of interpretative articles and/or primary sources, and one or more book-length studies of a particular era or event. Students will also be involved in analysis/problem-solving type activities.

**Upon completion of the Advanced Placement American History course, students are expected to take the Advanced Placement American History test.** Advanced Placement U.S. History satisfies the one unit credit graduation requirement for U.S. History Since Reconstruction.

## **U. S. GOVERNMENT (03330100)**

**Grade Level: 11-12**

**Prerequisite: World Geography, World History and U. S. History**

**Credit: 1/2 unit**

The course provides an opportunity to explore political and governing processes. Content includes such topics as comparative government, international relations, and the political processes within the national, state, and local governments. Emphasis is placed on such political ideas as culture, socialization, behavior, leadership, decision-making, nature of laws, institutions, and the rights and responsibilities of citizens. This course also covers the legal requirement for a study of state and federal constitutions.

## **U. S. GOVERNMENT AND POLITICS ADVANCED PLACEMENT (A3330100)**

**Grade Level: 11-12**

**Prerequisite: Teacher Recommendation**

**Credit: 1/2 unit**

Advanced Placement United States Government is designed to give students a critical perspective on government and politics in the United States. The course involves both the study of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality.

The course will explore the following topics: Constitutional Underpinnings of American Government; Political Beliefs and Behaviors; Political Parties and Interest Groups; Institutions and Policy Processes of National Government; and Civil Rights and Civil Liberties.

Although assignments vary, the Advanced Placement Government course typically requires the reading of a comprehensive textbook, a supplemental collection of interpretive readings, and several book-length studies. Students will also be engaged in several types of writing exercises including term papers, book reviews, critical interpretive essays, legal briefs, legislative histories, or policy papers. Presenting written or verbal arguments will also be a part of the course.

**Upon completion of the Advanced Placement United States Government course, students are expected to take the Advanced Placement Government test.** A successful score on this test can allow students to gain three hours of college credit in United States Government. Most colleges and universities accept Advanced Placement credit in United States Government. Advanced Placement United States Government satisfies the one-half credit graduation requirement for United States Government.

## **DUEL CREDIT US GOVERNMENT**

**Grade Level 12**

**Prerequisite: World Geography, World History and U. S. History**

**Credit: 1/2 unit**

The course provides an opportunity to explore political and governing processes. Content includes such topics as comparative government, international relations, and the political processes within the national, state, and local governments. Emphasis is placed on such political ideas as culture, socialization, behavior, leadership, decision-making, nature of laws, institutions, and the rights and responsibilities of citizens. This course also covers the legal requirement for a study of state and federal constitutions. Students are responsible for books, fees and tuition at TVCC and must pass THEA to enroll.

## **ECONOMICS: WITH AN EMPHASIS ON THE FREE ENTERPRISE SYSTEM (03310300)**

**Grade Level: 11-12**

**Prerequisite: World Geography, World History and U. S. History**

**Credit: 1/2 unit**

This course is designed to provide opportunities for students to study economics with emphasis on the following areas: (1) THE AMERICAN FREE ENTERPRISE SYSTEM, including purposes of an economic system and how supply and demand affect prices; (2) GOVERNMENT IN THE AMERICAN ECONOMIC SYSTEM, including how the government both protects and regulates the operation of the market system, and fiscal and monetary policies; (3) AMERICAN ECONOMIC SYSTEM AND INTERNATIONAL ECONOMIC RELATIONS, including comparing various types of economic systems and world trade; and (4) CONSUMER ECONOMICS, including rights and responsibilities of consumers as well as consumer terminology, budgets, and income tax.

## **ADVANCED PLACEMENT MICROECONOMICS FO THE FREE ENTRPRISE SYSTEM (A3310100)**

**Grade Level: 11-12**

**Prerequisite: World Geography, World History and U. S. History, Teacher Recommendation**

**Credit: 1/2 unit**

This is an Advanced Placement course in microeconomics designed to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and function of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy.

**Upon completion of the AP Microeconomics course, students are expected to take the Advanced Placement Microeconomics test.** AP Microeconomics satisfies the one-half credit graduation requirement for economics.

## **DUEL CREDIT ECONOMICS: WITH AN EMPHASIS ON THE FREE ENTERPRISE SYSTEM (03310300)**

**Grade Level: 12**

**Prerequisite: World Geography, World History and U. S. History**

**Credit: 1/2 unit**

This course is designed to provide opportunities for students to study economics with emphasis on the following areas: (1) THE AMERICAN FREE ENTERPRISE SYSTEM, including purposes of an economic system and how supply and demand affect prices; (2) GOVERNMENT IN THE AMERICAN ECONOMIC SYSTEM, including how the government both protects and regulates the operation of the market system, and fiscal and monetary policies; (3) AMERICAN ECONOMIC SYSTEM AND INTERNATIONAL ECONOMIC RELATIONS, including comparing various types of economic systems and world trade; and (4) CONSUMER ECONOMICS, including rights and responsibilities of consumers as well as consumer terminology, budgets, and income tax. Students are responsible for books, fees and tuition at TVCC and must pass THEA to enroll.

## HEALTH AND PHYSICAL EDUCATION

### **HEALTH (03810100)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1/2 unit**

Health is a comprehensive course that leads students to a better understanding about the issues surrounding personal health. This course will include issues concerning personal wellness, mental health, nutrition, interpersonal relationships and the detrimental effects of substance abuse. This course will also examine the individual and societal cost of sexually transmitted diseases. The goal of this class is to give students sufficient information to make good health choices that promote a long and healthy life.

### **ADVANCED HEALTH (03810200)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This course is an in-depth student of health issues concerning personal wellness, mental health, nutrition, interpersonal relationships and the detrimental effects of substance abuse. This course will also examine the individual and societal cost of sexually transmitted diseases. Research into health related topics is a requirement for this course. The goal of the advanced health course is to prepare students for the advanced sciences.

## **PHYSICAL EDUCATION**

### **Graduation Requirements**

High school students are required to successfully complete a minimum of one (1) unit of physical education. This includes Foundations of Personal Fitness (one-half unit) and Individual Sports, or Team Sports. A student may take an additional two units of physical education for local credit only. Students are not permitted to enroll in more than one physical education course in a given semester. Students may take health and physical education during the same semester. The following athletic activities/courses are equivalents or substitutes for physical education courses:

- Drill team (fall semester only)
- Cheerleading (fall semester only)
- Marching band (fall semester only)
- University Interscholastic League athletic program
- Dance

Students who are receiving either substitute physical education credit or a waiver shall begin/resume instruction in physical education credit courses if they withdraw from the substitution/waiver activity prior to satisfying the one (1) unit requirement.

### **FOUNDATIONS OF PERSONAL FITNESS (03820101)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This physical education course is designed to help students develop an understanding and the knowledge and skills related to the importance of developing and maintaining an appropriate level of personal fitness. The course is a balance between classroom study and physical activities.

**INDIVIDUAL SPORTS (03850104)**

**Grade Level: 9-12**

**Prerequisite: Foundations of Personal Fitness**

**Credit: 1/2 unit**

This physical education course is designed around the development of skills to maintain an appropriate level of personal fitness. Students should exhibit a level of competency in two or more sports, which may include: archery, badminton, bowling, gymnastics, golf, handball, racquetball, self-defense, tennis table tennis, track and field, weight training or wrestling.

**TEAM SPORTS I, 2 (03860105, 03860115)**

**Grade Level: 10-12**

**Prerequisite: Foundations of Personal Fitness**

**Credit: 1/2 unit**

This course has activity/competition as its focus. Student will compete at an intramural level in team sports such as basketball, handball, volleyball, flag football, softball, and soccer. Students will receive advanced instruction in skills, rules and strategies.

**ATHLETICS (03820501, 03820502, 03820503, 03820504)**

**Grade Level: 9-12**

**Prerequisite: Parental permission slip and completed physical form**

**Credit: 1/2 unit**

Wills Point High School is a member of the University Interscholastic League's athletic program and subscribes to its rules and regulations along with its purposes, goals, and objectives. Students—both boys and girls—are urged to participate in the appropriate activities that are offered. Completion of medical history/physical examination and parent permission forms are required to participate. Students must meet state-mandated academic and attendance requirements to be eligible to participate in extra-curricular activities. Students enrolled in interscholastic activities may substitute these activities for the required one (1) unit of physical education up to a maximum of two units. Any additional units above the two maximum will count as local electives. Students who withdraw from athletics before the one unit of physical education is earned must be enrolled in a physical education course to earn the required units credit. The following sports constitute the program:

Baseball	Football	Golf
Basketball	Girls' Softball	Tennis
Cross-Country	Girls' Volleyball	Track and Field

## FINE ARTS

\* Students will need to furnish additional materials for these \* courses.

### **ART 1: BASIC DESIGN (03500100)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1 unit**

This is a foundation course designed to acquaint students with basic design elements, basic drawing and painting skills, compositional design, various techniques and media, art history (Egyptian through Renaissance), and aesthetics (appreciation of surroundings). Visual perception—an awareness and sensitivity to visual qualities in environment, commercial art, and daily living—will be developed. \*

### **DRAWING 2 (03500500)**

**Grade Level: 10-12**

**Prerequisite: Art 1**

**Credit: 1 unit**

Drawing 2,3,4 help the student to develop and refine drawing skills in contour, gesture, mass, cross hatching, stipple, and directional and implied line. Compositional study will include experiences in abstract, nonobjective, and realistic renderings. Students will work in various mediums, such as pencil (both graphite and color), pen and ink, charcoal, and pastels, and will develop an understanding of art history (Impressionism to Contemporary). \*

### **PAINTING 3 (03500600)**

**Grade Level: 10-12**

**Prerequisite: Art 1**

**Credit: 1 unit**

Working in various mediums (tempera, watercolor, acrylic and oils) on different surfaces (paper, wood, canvas, cloth), the student continues to develop a personal style as he/she produces original art.

### **DANCE 1 (03830100)**

**Grade Level: 9-12**

**Prerequisite: Audition**

**Credit: 1 unit**

Dance 1 is designed to provide students with the fundamental skills and knowledge of dance as an art form. Emphasis will be on kinesthetic and spatial awareness, fitness principals, identifying dance elements, and performing basic compositional forms using fundamental choreographic processes. Students will develop an understanding of cultural, historic, and artistic diversity through dance. A fine arts credit and a physical education waiver are given for dance classes.

### **DANCE 2, 3, 4 (03830200, 03830300, 03830400)**

**Grade Level: 10-12**

**Prerequisite: Dance 1, Audition**

**Credit: 1 unit**

Students will perform increasingly complex dance movements in modern dance, folk dance, jazz, tap and ballet. Students will demonstrate the connection between emotions and movement; apply body sciences as it relates to strength, flexibility and endurance; and incorporate more advanced choreographic processes. A fine arts credit and a physical education waiver are given for dance classes.

**THEATRE ARTS 1 (03250100)****Grade Level: 9-12****Prerequisite: None****Credit: 1 unit**

Theatre Arts 1 provides an introduction to theatre. The student is helped to understand his/her personal relationship to theatre and the relationship of theatre to life. Students are introduced to the stage, theatrical history, dramatic literature, acting skills, and production techniques. The student learns to analyze, develop, and synthesize character. Much time is spent in developing acting skills such as relaxation, observation, dramatic imagination, sensory awareness, concentration, and verbal and non-verbal communication. Each student studies a script as a piece of dramatic literature and as material for production. Students have the opportunity to participate in various productions.

**THEATRE ARTS 2 (03250200)****Grade Level: 10-12****Prerequisite: Theatre Arts 1****Credit: 1 unit**

Theatre Arts 2 is a continuation of Theatre Arts 1 with a greater in-depth concentration. Although the student has more opportunities to explore dramatic literature, theatre history, and production techniques, the course emphasis is on ensemble acting. Students have numerous opportunities to perform in class and in co-curricular activities such as tournament duet acting, theatre productions, children's theater, and a musical.

**TECHNICAL THEATRE 1 (03250500)****Grade Level: 10-12****Prerequisite: Theatre Arts 1****Credit: 1 unit**

In Technical Theatre 1, students are introduced to the various areas of stagecraft: scenery, lighting, costuming, sound, make-up and properties. Each student studies the techniques of constructing and painting scenery, designing costumes, applying theatrical make-up, and operating the sound system and the computer light board. Students are given the opportunity to apply this knowledge in the numerous Theatre Department productions.

**BAND 1, 2, 3, 4 (03150100, 03150200, 03150300, 03150400)****Marching and Concert Band****Grade Level: 9-12****Prerequisite: Audition****Credit: 1 unit**

The band is primarily a performance organization. It is conceived as a single marching unit for athletic events, parades, and contests, and as multiple units for concert performance. Membership in concert bands is determined by the student's individual level of musical proficiency. Students are expected to attend extra rehearsals and participate in all performances.

**INSTRUMENTAL ENSEMBLE - BAND 1, 2, 3, 4 (03151700, 13151800, 13151900, 03152000)****Grade Level: 9-12****Prerequisite: Audition and concurrent enrollment in Band 1, 2, 3, or 4****Credit: 1 unit**

Instrumental Ensemble is designed to allow students to explore solo and ensemble playing more in depth. The emphasis on groupings of smaller ensembles and solos allows students to further develop their playing skills and confidence. Technique skills are developed through using various groupings, including the full ensemble.

## **CAREER AND TECHNICAL EDUCATION**

### **Tech Prep**

Tech Prep programs offer practical learning experiences from high school through college. The high school and community college programs are linked to provide a focused, non-duplicative curriculum. With the Tech Prep programs offered in Wills Point, students can receive hours of credit at a designated community college.

Students in the program take specifically aligned courses in high school and attend a community college in the Trinity Valley Community College network within fifteen months of graduation. When entering the community college, the student contacts the Tech Prep advocate, completes necessary forms, and enrolls in any course. College credit is awarded for the aligned courses that were taken at the high school level after the completion of twelve class days in college.

### **Career Preparation**

Wills Point provides students with a number of opportunities to enroll in career preparation classes. These courses are a cooperative effort between the business and education communities. In order to receive credit for the work experience, a student must spend at least one class period in the career preparation class. The student must work at the business training site at least 15 hours per week.

### **Achieve Texas**

The state of Texas has implemented a new initiative called Achieve Texas which is based on adopting the U. S. Department of Education's Career Clusters and creating career pathways for each of the 16 clusters. The career pathways will be designed to help students plan their educational experience based on their career goals thus combining rigorous academics and relevant career education. Wills Point ISD is developing programs of study in several of the following 16 career clusters.

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing, Sales & Service
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

### **Nondiscrimination Policy**

**Equal access to Career and Technology programs and activities is assured students in the Wills Point Independent School District without regard to race, religion, color, sex, national origin, and/or handicapping condition.**

## **AGRICULTURAL SCIENCE AND TECHNOLOGY**

### **AGRICULTURAL METAL FABRICATION TECHNOLOGY (11922322)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This course is designed to develop skills in metal equipment assembly and joining processes.

### **AGRICULTURAL MECHANICS I (11934422)**

**Grade Level: 11-12**

**Prerequisite: Intro to Ag. Mechanics and Ag. Metal Fabrication**

**Credit: 1 unit**

A full year course that utilizes previously learned skills in sophisticated construction and repair projects. Students complete a variety of woodworking and metalworking projects.

### **AGRICULTURAL MECHANICS II (11934423)**

**Grade Level: 12**

**Prerequisite: Agricultural Mechanics I**

**Credit: 1 unit**

A laboratory-oriented course designed to introduce the scientific principles, concepts, and skill developments necessary in agricultural mechanics. The course emphasizes soil and water conservation, electrification, concrete and masonry construction, building planning and construction, small engine and agricultural equipment maintenance and repair, and oxyfuel and electric cutting and welding. Instruction will include information on career opportunities, leadership activities, and recordkeeping practices related to the industry.

### **AGRICULTURAL POWER TECHNOLOGY (11922323)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This course is designed to develop skills in selection, operation, and maintenance of small air-cooled engines, hydraulic motors, electric motors, and agricultural machinery and tractors. Students are eligible for membership in FFA.

### **AGRICULTURAL STRUCTURES TECHNOLOGY (11922321)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This is a course that prepares students to maintain, evaluate, design, and build agricultural structures using approved construction techniques.

### **ANIMAL SCIENCE (11923332)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

Animal Science explains animal anatomy and physiology related to nutrition, reproduction, health, and management of domesticated animals; identifies nutritional requirements of ruminant animals; and discusses animal genetics, reproduction, animal pests and diseases, and traditional and current issues in animal science and livestock production.

**APPLIED AGRICULTURAL SCIENCE & TECHNOLOGY (11911102)****Grade Level: 9-10****Prerequisite: Introduction to World Agricultural Science and Technology****Credit: 1/2 unit**

This comprehensive course prepares students for successful entry into diverse agricultural science, business and industry courses. Topics of instruction include essential knowledge and skills in plant science; animal science and technology; principles of food science technology; basic mechanical skills in agricultural applications; agriculture and environmental science relationships; and personal and agricultural business management.

**FLORAL DESIGN AND INTERIOR LANDSCAPE (11923363)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

Floral Design and Interior Landscape Development is a technical course that prepares students to design and arrange floral materials, and tropical and blooming plants for special occasions and for use and placement in interior locations. Topics of instruction include identification and classification of fresh-cut floral materials; fresh flower and foliage care and handling; design principles, elements, mechanics; and the construction of basic geometric designs, boutonnieres, and corsages using freshly cut, dried, and/or permanent floral materials. Also included is related information on tropical foliage and blooming plant identification, interior landscape design, cultural requirements and tasks for maintaining health interior plants, and safe work practices.

**FOOD TECHNOLOGY (11921241)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course introduces students to the food technology industry. Students will learn to analyze the nutritive value of food and identify procedures and regulations involved in sanitation, processing and labeling in the food industry. Topics will include the processing, packaging, quality analysis and marketing of red meats and their by-products, poultry, fish, dairy products, fruits, nuts and vegetables.

**HOME MAINTENANCE AND IMPROVEMENT (11921222)****Grade Level: 10-12****Prerequisite: None****Credit: ½ unit**

This course develops student skills and knowledge needed to maintain and improve homes and adjacent buildings, including the analysis of repair needs and the use of approved safety techniques. Technical areas include residential pest control, roofing, painting and trim, drywall, windows and doors, electricity, plumbing and water systems, HVAC systems, fireplaces, concrete, and vehicle and small engine maintenance. Home inspection is emphasized.

**INTRODUCTION TO AGRICULTURAL MECHANICS (11921221)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This is an exploratory course that introduces students to agricultural mechanics with emphasis on basic theory and technical skill development. Topics and skill areas include safety, tool identification, carpentry, electricity, plumbing, masonry, fencing, painting, and hot and cold metal skills.

**INTRODUCTION TO HORTICULTURAL SCIENCE (11921261)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

Horticultural Plant Production is a technical course that prepares students to produce greenhouse and nursery crops and to maintain plant growth and propagation structures. Instruction includes plant classification and identification; plant propagation; greenhouse and nursery structures, tools, and equipment; and cultural requirements for growing greenhouse and nursery crops. Related topics include environmental control, safety, and crop scheduling and marketing.

**INTRODUCTION TO WORLD AGRICULTURAL SCIENCE (11911101)****Grade Level: 9-10****Prerequisite: None****Credit: 1/2 unit**

This is a basic course designed to introduce beginning students in agricultural science to global agriculture. The course also includes agricultural career development, leadership, communications and personal finance.

**LANDSCAPE DESIGN, CONSTRUCTION, AND MAINTENANCE (11923361)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course is designed to develop skills in the design, construction, and maintenance of planted areas and devices for the beautification of home grounds and other areas of human habitation and recreation.

**PLANT AND ANIMAL PRODUCTION (11921261)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course includes principles of animal and plant production and management of soils as related to agriculture. Soil fertility, anatomy and physiology, selection and evolution of animals and management techniques are discussed.

**PERSONAL SKILLS DEVELOPMENT IN AGRICULTURE (11922312)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course is designed to instruct students in areas of leadership, human relations skills and agriculture career development. The course includes communications, employee responsibilities and employer responsibilities.

**WILDLIFE RECREATION & MANAGEMENT (11923381)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

Wildlife and Recreation Management is designed to examine the importance of wildlife and outdoor recreation. The emphasis is on the sound management of wildlife and all natural resources in a way that promotes continued use. Safety education programs for hunters, boaters, and anglers are emphasized.

**WORKBASED LEARNING****Grade Level: 11-12****Prerequisite: Participation in a coherent sequence of CTE courses****Credit: 1-3 units**

This course combines classroom instruction with actual employment. Students enrolled in this course must secure gainful employment. Work is monitored by the instructor.

## **ARTS, A/V TECHNOLOGY & COMMUNICATION**

### **DESKTOP PUBLISHING (03580400)**

**Grade Level: 10-12**

**Prerequisite: BCIS 1**

**Credit: 1 unit**

This hands-on course explores the advanced features of Microsoft Publisher and introduces Adobe InDesign, a powerful publishing tool used by professionals. Projects include creating signs, brochures, newsletters, etc. to be used and displayed at school and in the community.

### **MULTIMEDIA (03580600)**

**Grade Level: 10-12**

**Prerequisite: BCIS 1**

**Credit: 1 unit**

This course develops proficiencies in designing, importing, and manipulating advanced text, graphics, audio, and video used in presentation management, multimedia production, publishing systems and emerging technologies. Students use a variety of software for image editing, web design, sound editing, video editing and animation.

### **VIDEO TECHNOLOGY (03580700)**

**Grade Level: 10-12**

**Prerequisite: BCIS 1**

**Credit: 1 unit**

Video production is probably the most universally known of all visual media and is an integral component of many technology applications. The process of editing creates a special mood, tempo, and pace to enhance the subject matter. Video production is not only instructional and analytical, but also artistic. Students will learn video basics as well as participate in pre-production, production, and post production stages of video creation, distribution, and evaluation of the product. Students enrolled in this course will be computer literate and have experience with the basic electronic productivity tools.

### **WEB MASTERING 1 (03580800) (Tech Prep)**

**Grade Level: 10-12**

**Prerequisite: BCIS 1**

**Credit: 1 unit**

This course focuses on scripting, developing search strategies, publishing skills, and serving information on a web server. The World Wide Web (WWW) is the fastest growing part of the Internet. The popularity of the WWW is due largely to the ease with which users can access and navigate the web and create pages of information to share with others. Ultimately, students, within an ethical framework, will be the webmasters for the class participating in a global community of learners and collaborators.

## **BUSINESS MANAGEMENT & ADMINISTRATION**

### **BUSINESS LAW (12022400)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This course introduces students to law and legal problems beginning with the origin of and the necessity for our court system. It is designed to develop insight into the organizational structure and functions of our legal system from municipal through the federal courts. Content relates to contractual responsibilities and the protection of individual rights and rights of others in legal relationships. These include warranties, product liability, secured and unsecured debts, negotiable instruments, agencies, employer-employee relations, property ownership and transfer, landlord and tenant, wills and estates, community property, social security, and taxation. With the foundation of law as presented in this course, the student will have developed an understanding of the responsibilities and duties related to citizenship.

### **BUSINESS MANAGEMENT (12022500)**

**Grade Level: 10-11**

**Prerequisite: None**

**Credit: 1/2 unit**

This course provides students with the opportunity to study basic management concepts and leadership styles as they explore business functions, economics, international business, and human relations, such as employee motivation and conflict resolution. The students will also have the opportunity to apply their learning through a continuous business ownership project.

### **INTRODUCTION TO BUSINESS (12011400)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This introductory course introduces the role of business in our lives as individuals, consumers, workers, and citizens. An overview of economic systems with emphasis on the free enterprise system and the American economy. Other topics covered include the government's role in business, technology in the business setting, and legal and ethical business issues. Students will examine consumer issues regarding money and money management, banking systems and services, and differences between gross and net income. This course will help students develop an understanding of the workplace and workforce, assist them in the development of a career plan based on interest surveys, and examine and cultivate employment skills needed when applying for a job.

## **FINANCE**

### **ACCOUNTING 1 (12022100)**

**(Tech Prep)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1 unit**

This course provides a general introduction to accounting and emphasizes the need for financial records. It presents the fundamental accounting equation and its application to accounting procedures. These include the basic steps of the accounting cycle, special journals and ledgers, worksheets, adjusting and closing entries, special problems in the purchase and sale of merchandise, notes and interest, depreciation, accruals and prepaid items, payroll records, and personal income taxes. Other aspects of the course are the use of calculators, completion of a project under simulated conditions, and the introduction of electronic data processing with the computer as it relates to accounting procedures.

The course develops the skills, knowledge, and attitudes necessary for individuals to conduct personal business or to further an education in the field of accounting.

### **RECORDKEEPING (12011600)**

**Grade Level: 9-10**

**Prerequisite: None**

**Credit: 1 unit**

Students develop understanding of and skill in maintaining accurate records. Course includes skills used in every day business activities both for personal and professional use. Opportunity is provided to develop skills related to personal financial management as well as budgeting, financial planning, cashier's records, handling of money, and tasks common to simple office practices.

## HUMAN SERVICES

### **APPAREL (12207210)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

This course focuses on apparel from the perspectives of personal decision making related to apparel, the apparel industry, and career preparation. Topics include managing the apparel dollar, apparel repair and alteration, and wardrobe planning, care, and maintenance. Quality apparel construction is addressed as it relates to consumer decision making and career preparation for the apparel industry. Other content addresses career options and management practices for assuming multiple family, community, and wage-earner roles.

### **CHILD DEVELOPMENT (12203310) (Tech Prep)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1/2 unit**

Child Development focuses on knowledge and skills related to the development, care, guidance, and protection of children. Instruction addresses the principles and procedures for promoting the physical, emotional, social, and intellectual development of young children, including those with special needs. Other topics include characteristics of quality child care, career options related to the care and education of children, and the management of multiple family, community, and family roles.

### **FOOD SCIENCE AND TECHNOLOGY (12204310)**

**Grade Level: 10-12**

**Prerequisite: Nutrition and Food Science**

**Credit: 1/2 unit**

This course provides foundational training in the area of food science and technology. Content addresses food science principles; nutrition and wellness; food technology; world food supply; managing multiple family, community, and career roles; and career options in nutrition, food science, and food technology. Instructional topics include diet-related disorders, diets appropriate to the life cycle and other factors, therapeutic diets, chemical and physical changes that affect food product quality, technologies used in food processing and product development, food safety and sanitation standards, market research, legal issues, and food policies. Laboratory activities utilizing research methods related to current issues in food science, technology, and nutrition are included.

### **HOSPITALITY SERVICES I (12205321)**

**Grade Level: 10-12**

**Prerequisite: Nutrition and Food Science**

**Credit: 2-3 units**

Students develop knowledge and skills for employment in the hospitality services industry. Emphasized are career options; managing multiple roles; business procedures; laws; industry technology applications; safety; sanitation; and customer relations. Content includes an orientation to supportive operations such as sales and marketing, quantity food production, human resources, accounting, security, and engineering.

### **HOUSING (12208210)**

**Grade Level: 10-12**

**Prerequisite: None**

**Credit: 1/2 unit**

The technical laboratory course focuses on the management of family housing needs, housing and the environment, and career preparation. Content includes types of housing, legal and financial aspects of housing, home safety and maintenance, space utilization, factors affecting housing choices, technology applications, and basic housing construction features. Other topics are interior and exterior environmental issues, impact of housing decisions on managing multiple family, community, and career roles, career options, and housing trends for the future.

**INDIVIDUAL AND FAMILY LIFE (12202210) (Tech Prep)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course focuses on personal development, interpersonal relationships, effective individual and family functioning, and career preparation—all within a changing society. The course addresses personal identity, responsibilities of living as an independent adult, relationship development outside the family, and factors related to marital success. Special attention is focused on understanding the roles, responsibilities, and impact of the family, and promoting and strengthening the family.

**NUTRITION AND FOOD SCIENCE (12204210)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course concentrates on nutrition, food choices, and food management skills for individuals and the family throughout the life cycle. Instruction addresses nutrition and food science from the perspective of food habits and wellness; menu planning; special dietary needs; food costs and budgeting; consumer food-buying strategies; food safety and sanitation procedures; food labels; technology implications; and food handling, storage, and preparation practices. Meal etiquette, career options and techniques for managing multiple family, community, and wage-earner roles are part of the content.

**PERSONAL AND FAMILY DEVELOPMENT (12201210)****Grade Level: 9****Prerequisite: None****Credit: 1 unit**

This course addresses a broad range of knowledge and skills related to personal development and management, promotion of strong families, and preparation for adult roles. Content includes a focus on interpersonal skills, decision-making, promotion of family strengths and well-being, developing positive relationships with peers, child development and care, and clothing selection and maintenance. Other studies address nutrition and dietary practices, food selection and preparation, budgeting and consumer-buying practices, and management family housing needs. Influence of societal and technological changes; career options; and the management of multiple family, community and wage-earner roles are included.

**PREPARATION FOR PARENTING (12203210) (Tech Prep)****Grade Level: 10-12****Prerequisite: None****Credit: 1/2 unit**

This course provides individuals opportunities to develop knowledge and skills in preparation to function effectively in the role of parent or caregiver. Content stresses parental responsibilities; child guidance techniques; parents as positive role models; parents as their children's first teacher; and parenting practices which promote a child's development, health, safety, and well-being. Managing family crises, managing multiple roles of family members throughout the life cycle, and career preparation are additional topics.

**TEXTILE AND APPAREL DESIGN (12207310)****Grade Level: 10-12****Prerequisite: Apparel****Credit: 1/2 unit**

This course is designed to address the textiles and apparel industries, textile design and production, apparel design practices and influences, and career preparation. Instruction includes knowledge and skills of the design industry, fibers, fabrics, textile and apparel manufacturing systems, products marketing techniques, technology applications, international impact of the textiles and apparel industries, federal regulations, and career options. Design procedures and management of multiple family, community, and career roles are emphasized.

## INFORMATION TECHNOLOGY

### **BUSINESS COMPUTER INFORMATION SYSTEMS 1 (12011200) (Tech Prep)**

**Grade Level: 9-12**

**Prerequisite: None**

**Credit: 1 unit**

This course is designed to develop intermediate level technology skills relating to personal and/ or business situations. Special emphasis will be placed on word processing, database, spreadsheet, desktop publishing, and presentation management. Course work will also include topics such as networking, operating systems and emerging technologies. The software used for this course is Microsoft Office which includes Microsoft Word, Excel, and Power Point.

*\*This course is a local requirement for the recommended graduation program beginning 2009-2010. The credit requirement may be waived by the principal.*

### **BUSINESS COMPUTER INFORMATION SYSTEMS 2 (12031300) (Tech Prep)**

**Grade Level: 10-12**

**Prerequisite: Business Computer Information Systems 1**

**Credit: 1 unit**

This course provides advanced training in technology skills required in the business environment. Emphasis is placed on workplace technology standards in the areas of word processing, spreadsheets, database, desktop publishing and presentation management. Students will work with Microsoft Office telecommunications, networking, and emerging technologies.

### **BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA (12022300) (Tech Prep)**

**Grade Level: 10-12**

**Prerequisite: Business Computer Information Systems I**

**Credit: 1 unit**

This course develops advanced proficiencies in designing, importing, and manipulating text, graphics, audio, and video used in presentations, multimedia productions, and desktop publishing. Software used in this course will include Microsoft, Adobe, Macromedia, and Apple products. Students will incorporate video and audio effects into their projects through the use of scanners, digital cameras, digital video cameras, and internal and external audio mediums.

## MISCELLANEOUS COURSES

### **COLLEGE PREP (Local - 85000508)**

**Grade Level: 11-12**

**Prerequisite: None**

**Credit: 1/2 local unit**

This local credit course will better prepare our students to take the SAT I: Reasoning Test which is required for admission to many colleges and universities. It is designed to strengthen the verbal and mathematical reasoning skills of our students who are college bound and to also strengthen their test-taking skills on the SAT I: Reasoning Test and the SAT II: Subject Tests.

### **CREDIT BY EXAM FOR ACCELERATION Grade Level: 9-12**

**Prerequisite: Parent Approval**

**Credit: Determined by the course**

A student may earn graduation credit by taking exams over a course in which he/she has not received previous instruction. The acceleration procedures require that a student must score at least 90 on a test that assesses the essential knowledge and skills of the course. Students may take the test one time only.

Interested students should consult with their counselor for additional information and an application form. **These tests are offered on designated dates at no cost to the student; however, students who order tests and do not take them will be charged the cost of the test. No grade points are awarded for grades earned through acceleration.**

### **PEER HELPERS 1 & 2 (N1290005, N1290006)**

**Grade Level: 11-12**

**Prerequisite: Teacher approval**

**Credit: 1 unit per year**

These courses provide a peer-helping program in which selected high school students are trained to work as peer facilitators with other students on their own campuses and/or from feeder middle and elementary schools. Positive peer influence will be utilized as a central strategy for addressing such issues as at-risk youth, drop-out prevention, substance abuse prevention, absenteeism, and other areas of concern. Community service activities are required as a part of the course. This is a particularly valuable experience for students interested in entering the professions of teaching, counseling, or any other related helping professions.

### **TAKS PREP (Local - 84100501)**

**Grade Level: 11-12**

**Prerequisite: Teacher recommendation**

**Credit: 1/2 local unit**

This course is designed to provide additional academic support for students preparing to re-take the TAKS Exit Level Test in language arts, math, science or social studies.

### **UIL (Local - 84100501)**

**Grade Level: 9-12**

**Prerequisite: Teacher recommendation**

**Credit: 1/2 local unit**

This local credit course is designed for students who participate in academic UIL competition. The course provided students time to meet with the academic coach and other UIL participants.

**This publication lists the courses that Wills Point High School generally make available to students. It should be noted, however, that not all of the courses listed are scheduled every year. Since it is not economically feasible to schedule classes in which only a few students enroll, it may be necessary to schedule such classes on an alternate-year basis or to eliminate them. Sufficient numbers of student requests for specific courses then become the determining factor as to whether or not a course is scheduled.**

## **SPECIAL EDUCATION**

Special education services shall be provided to eligible students in accordance with all applicable federal law and regulations, state statutes, rules of the State Board of Education (SBOE) and commissioner of education, and the State Plan Under Part B of the Individuals with Disabilities Education Act (IDEA).

### **GRADUATION REQUIREMENTS**

TAC §89.1070

(A) Graduation with a regular high school diploma under subsection (b) or (d) of this section terminates a student's eligibility for special education services under this subchapter and Part B of the Individuals with Disabilities Education Act (IDEA), 20 United States Code, §§1400 et seq. In addition, as provided in Texas Education Code (TEC), §42.003(a), graduation with a regular high school diploma under subsection (b) or (d) of this section terminates a student's entitlement to the benefits of the Foundation School Program.

(B) A student receiving special education services may graduate and be awarded a high school diploma if:

(1) the student has satisfactorily completed the state's or district's (whichever is greater) minimum curriculum and credit requirements for graduation (under the recommended or distinguished achievement high school programs in Chapter 74 of this title (relating to Curriculum Requirements)) applicable to students in general education, including satisfactory performance on the exit level assessment instrument; or

(2) the student has satisfactorily completed the state's or district's (whichever is greater) minimum curriculum and credit requirements for graduation (under the minimum high school program in Chapter 74 of this title) applicable to students in general education, including participation in required state assessments. The student's admission, review, and dismissal (ARD) committee shall determine whether satisfactory performance on a required state assessment shall also be required for graduation.

(C) A student receiving special education services may also graduate and receive a regular high school diploma when the student's ARD committee has determined that the student has successfully completed:

- (1) the student's individualized education program (IEP);
- (2) one of the following conditions, consistent with the student's IEP:

(a) full-time employment, based on the student's abilities and local employment opportunities, in addition to sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district;

(b) demonstrated mastery of specific employability skills and self-help skills which do not require direct ongoing educational support of the local school district; or

(c) access to services which are not within the legal responsibility of public education, or employment or educational options for which the student has been prepared by the academic program;

(3) the state's or district's (whichever is greater) minimum credit requirements for students without disabilities; and

(4) the state's or district's minimum curriculum requirements to the extent possible with modifications/substitutions only when it is determined necessary by the ARD committee for the student to receive an appropriate education.

(D) A student receiving special education services may also graduate and receive a regular high school diploma upon the ARD committee determining that the student no longer meets age eligibility requirements and has completed the requirements specified in the IEP.

(E) All students graduating under this section shall be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary shall consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), shall be included as part of the summary for a student graduating under subsection (c) of this section.

(F) Students who participate in graduation ceremonies but who are not graduating under subsection (C) of this section and who will remain in school to complete their education do not have to be evaluated in accordance with subsection (C) of this section.

(G) Employability and self-help skills referenced under subsection (C) of this section are those skills directly related to the preparation of students for employment, including general skills necessary to obtain or retain employment.

(H) For students who receive a diploma according to subsection (C) of this section, the ARD committee shall determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.

Source: Amended to be effective November 11, 2007, 32 TexReg 8129.

## **SPECIAL EDUCATION COURSE DESCRIPTIONS**

Placement in any Special Education class is dependent on eligibility and the decision of the Admission, Review, and Dismissal (ARD) Committee. Placement and course selections are reviewed, at a minimum, on an annual basis. The following is a list of the courses with modified **Texas Essential Knowledge and Skills (TEKS); which are taught by special education teachers.**

**Goals and objectives are developed for each class based on individual student needs. All Special Education courses are taken for credit as are General Education courses.**

### **ENGLISH**

#### **BASIC ENGLISH (1-4) (94000050, 94000051, 94000052, 94000053)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic English course uses modified, general education curriculum designed to address the individual learning of special-needs students. They focus on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language as well as interpret and respond to relevant literature. The development and reinforcement of study skills is an integral part of these courses.

#### **FUNCTIONAL ENGLISH (1-4) (94000040, 94000041, 94000042, 94000043)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Functional English is a basic course of study in concentrated areas including literature, grammar, spelling, and writing/composition. Emphasis is placed on daily living skills and school-to-career skills.

## MATH

### **BASIC ALGEBRA 1 (94100024)**

**Grade Level: 9-10**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic Algebra I focuses on taking the student from the area of basic arithmetic to the foundation concepts for high school mathematics. It includes the study of pre-algebra and algebra, scale reading, charts and graphs, and problem solving. The goal of this course is for the student to acquire the necessary skills to proceed through the basic math curriculum.

### **BASIC GEOMETRY (94100026)**

**Grade Level: 9-10**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic Geometry provides students with the opportunity to study and understand geometric concepts and to develop deductive, inductive, and creative thinking skills.

### **BASIC MATH APPLICATION (94100027)**

**Grade Level: 11-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic Math Application focuses on the consumer and economic applications of mathematics. Problem solving and decision-making using real world data are emphasized. Concepts relating to money include math operations, taxes, interest rate, banking, credit and consumer awareness, business practices related to money, and managing household finances and budgets.

### **BASIC ALGEBRA 2 (94100025)**

**Grade Level: 11-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic Algebra 2 uses a modified, general education curriculum in order to provide a concrete foundation in basic Algebra. Concepts taught will include algebraic representation, solution, and evaluation of problem situations.

### **FOUNDATIONS OF MATH (1-4) (94100028, 94100029, 94100030, 94100031)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Foundations of Math is designed for the student requiring fundamental operational skills as applied to daily life and career goals. Business related skills, time measurement, scheduling, money, banking skills, time cards, work schedules, and problem solving strategies are stressed.

## SCIENCE

### **APPLIED SCIENCE (1-7) (94800020, 94800021, 94800022,)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Applied Science courses use activity based learning to address basic science skills necessary for employment, community experiences, independent living, and safety.

### **BASIC BIOLOGY (94800030)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic Biology is a study of the natural world from the simplest of organisms to the most complex. Cells, cycles in plants and animals, genetics and the structure and function of the body systems in organisms will be emphasized.

### **BASIC INTEGRATED PHYSICS AND CHEMISTRY (IPC) (94800031)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

This course uses activity based learning to introduce the observation and understanding of chemical and physical laws, concepts and properties. Students use a variety of meaningful activities to incorporate science into practical applications, projects, and experiences.

### **PERSONAL/SOCIAL SKILLS (SCIENCE) (1-7) (94800024, 94800025, 94800026, 94800027)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Personal/Social Skills courses teach science based concepts related specifically to independent daily living and employment. Attention is given to relating science to home and job practices that foster the understanding of the student's role and responsibilities in the care and operation of both facilities. Activities are "hands-on" experiences with an emphasis on cooperative learning strategies.

## SOCIAL STUDIES

### **BASIC WORLD HISTORY (94400027)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic World History provides a survey of the history and development of our world's areas and cultures. Current world events are explored throughout this process giving students a better understanding of how events from the past have shaped the world today.

### **BASIC WORLD GEOGRAPHY (94400026)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Basic World Geography is the study of the interaction of people and cultures with their environment in the world's major areas. Activities are designed to assist students in understanding how events in world geography will influence our country and our people.

### **BASIC UNITED STATES HISTORY (94400028)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

The Basic United States History course emphasizes the social, cultural, economic, and political developments of the United States of America from 1870 to the present time. Current events will be examined through these developments in our country.

### **BASIC GOVERNMENT (94400029)**

**Grade Level: 11-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1/2 unit**

Basic Government will cover national, state, and local governments. Emphasis will be placed on the areas of voting, obeying laws and rules, the rights of citizenship in a democratic society, consequences of personal actions, community service and resources and the ability to access services that encourage individual participation in the local, state, and federal systems.

### **BASIC ECONOMICS (94400030)**

**Grade Level: 11-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1/2 unit**

Basic Economics focuses on the structure and function of the United States economic/free enterprise system as it relates to consumers and world economics. Topics examined include the monetary system, free enterprise roles and responsibilities, taxation procedures and processes, and consumer responsibilities.

### **COMMUNITY GOVERNMENT (94400025)**

**Grade Level: 11-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1/2 unit**

Students will be involved in hands-on and community activities that teach the basics of government.

**CONSUMER ECONOMICS (94400024)****Grade Level: 11-12****Prerequisite: Placement by ARD Committee****Credit: 1/2 unit**

This course is an introduction to the study of economics as it relates to the free enterprise system. Students are given the opportunity to apply these ideas in their lives through daily activities such as purchasing goods and services.

**CAREER AND TECHNICAL****CAREER AWARENESS (1-2) (94900031, 94900032)****Grade Level: 9-10****Prerequisite: Placement by ARD Committee****Credit: 1 unit**

Career Awareness is designed to develop concepts and skills related to effective employability. The course investigates appropriate techniques and procedures for acquiring a job, maintaining a job and resigning from a job. Students are exposed to numerous career choices.

**CAREER EXPLORATION (1-5) (94900021, 94900022, 94900023, 94900024)****Grade Level: 10-12****Prerequisite: Placement by ARD Committee****Credit: 1 unit**

The purpose of Career Exploration is for the student to gain an awareness of the community by taking regularly scheduled trips, to learn vocational skills by participating in campus-directed programs, and experience actual training at pre-determined community businesses.

**OCCUPATIONAL PREPARATION (1-6) (94900024, 94900025, 94900026, 94900027, 94900028)****Grade Level: 9-12****Prerequisite: Placement by ARD Committee****Credit: 1 unit**

Occupational Preparation investigates the areas of job skills and interests; the application and interview process; understanding the job experience; quality employment skills; job performance evaluations; job training; employment policies and procedures. Rights and responsibilities; positive productive work experiences; work ethic and job attitudes; co-worker, supervisor, and customer relationships; safety; self-initiative, follow-through, and best efforts are skills applied in the process for a positive work experience.

**JOB SKILLS (1-2) (94900033, 94900034)****Grade Level: 11-12****Prerequisite: Placement by ARD Committee****Credit: 1 unit**

Job Skills prepares students to enter the job market through a study of employment issues that include: recognizing what skills define particular jobs; the application processes; identifying barriers to employment; individual attributes that enhance employability; ways to locate jobs; using community services/resources to aid employment; and maintaining a successful job experience.

**OJT (94900035, 94900036, 94900037, 94900038, 94900039)****Grade Level: 11-12****Prerequisite: Placement by ARD Committee****Credit: 1/2 unit**

On the Job Training (OJT) is a paid work program designed to transition students with disabilities into the world of work. Learning to apply personal skills through successful employment will be enforced. Students are required to work a minimum number of hours per week per semester. Vocational Adjustment Counselors provide regularly scheduled supervision to these students.

**DAILY LIVING SKILLS (1-6) (95000011, 95000012, 95000013, 95000014)**

**Grade Level: 9-12**

**Prerequisite: Placement by ARD Committee**

**Credit: 1 unit**

Daily Living Skills is designed to help students develop skills related to everyday survival. Activities involve instruction in the areas of functional reading and math, personal social skills, communications, and domestic skills.

**SPECIAL EDUCATION**

**Special education services shall be provided to eligible students in accordance with all applicable federal law and regulations, state statutes, rules of the State Board of Education (SBOE) and commissioner of education, and the State Plan Under Part B of the Individuals with Disabilities Education Act (IDEA)**

# TEXAS ACHIEVEMENT PLAN WORKSHEET

When there is a choice for English, math, science or social studies, please circle. Write in elective choices. Please refer to this course guide for appropriate grade level electives. There are 8 periods in the school day. Students should plan for 8 credits per year. There are 32 opportunities for credit. 26 credits are required for graduation.

Grade	Language Arts	Math	Science	Social Studies	Electives	Required Electives
<b>9</b>	English 1 <i>(1 credit)</i>	Algebra 1 or Geometry <i>(1 credit)</i>	Biology <i>(1 credit)</i>	World History <i>(1 credit)</i>	1. _____ 2. _____ 3. _____ 4. _____	BCIS I = 1  Speech = ½  Spanish 1 = 1
<b>10</b>	English 2 <i>(1 credit)</i>	Geometry or Algebra 2 <i>(1 credit)</i>	IPC, Chemistry, or Physics <i>(1 credit)</i>	World Geography <i>(1 credit)</i>	1. _____ 2. _____ 3. _____ 4. _____	Spanish 2 = 1  Fine Arts = 1  PE or Alternate = 1
<b>11</b>	English 3 <i>(1 credit)</i>	Algebra 2, Math Models, or Pre-Cal <i>(1 credit)</i>	Chemistry or Physics <i>(1 credit)</i>	US History <i>(1 credit)</i>	1. _____ 2. _____ 3. _____ 4. _____	<i>(Students in marching band receive a waiver for PE in the Fall term)</i>  <i>(Athletics may be taken all 4 years.)</i>
<b>12</b>	English 4 or College English <i>(1 credit)</i>	Pre-Cal, Calculus, or College Algebra <i>(1 credit)</i>	4 <sup>th</sup> Science  _____  _____ <i>(1 credit)</i>	Government <i>(½ credit)</i> Economics <i>(½ credit)</i>	1. _____ 2. _____ 3. _____ 4. _____	<i>However, only 2 credits will count toward state credit, the remaining credits are local)</i>
<b>Total</b>	<b>4 credits</b>	<b>4 credits</b>	<b>4 credits</b>	<b>4 credits</b>	<b>16 credits</b>	<b>32 credits</b>

**NOTES:**

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